Because our values live at the core of the work we do every day, it is important that we recognize those who demonstrate MiRole in action.

You have the opportunity to recognize members of the Franklin University faculty and staff for embodying one or more of our core values. To nominate someone you feel is exemplary, take a minute to visit the Human Resources subspace on Clearspace: community.franklin.edu. Nominations will be vetted by a committee who will select one individual each quarter who best exemplifies each core value. Those individuals will be recognized at University Assembly.

Please don’t hesitate to acknowledge your fellow employees who actively demonstrate the core values that makes us who we are!
MiRole

The values of a University cannot simply reside in a document or a promotional piece. They must live and breathe within each of us as they guide and inform our actions and behaviors.

Core values remind us that the work we do is rooted in a shared set of beliefs, and reinforces that our efforts are meaningful and life-changing.

When one person models a behavior, it is likely that it will be mirrored by others, creating a culture where these values are expected. The acronym “MiRole” reinforces the personal responsibility aspect of the core values and can easily be remembered by what it stands for: Modeling Integrity, Respect, Opportunity, Learning, and Excellence. MiRole is not only a memorable acronym encompassing the values at the center of the work we do, but it links us all together as responsible, accountable employees and teammates.

Understanding and living our core values empowers us to do exceptional work every day in our quest to make Franklin University the best place to work and learn.

INTEGRITY: Basing decisions and actions on the highest moral standards and ethical ideals.

As I model INTEGRITY, I take responsibility for:

- Communicating honestly
- Being transparent in my work
- Being a good steward of University resources
- Being truthful in my decisions, words, and actions
As I model RESPECT, I take responsibility for:

- Honoring the personal and professional time and commitments of students, faculty, and staff
- Creating a flexible, approachable, supportive, and celebratory culture
- Embracing diversity by promoting inclusion and honoring differences
- Valuing and appreciating the contributions of each member of the University

As I model OPPORTUNITY, I take responsibility for:

- Removing barriers to success for our students, faculty, and staff
- Fostering an environment that encourages the achievement of personal and professional goals
- Acknowledging there is true value in diversity of thought and sincerely believing that each voice counts
- Encouraging the growth of students, faculty, and staff through civic responsibility and service to the community
As I model LEARNING, I take responsibility for:

- Providing high quality, relevant education that enables the broadest possible community of learners to achieve their goals
- Advocating for and encouraging students, faculty, and staff as they attain personal and educational goals
- Cultivating an atmosphere that focuses on potential, creates self-reliance, and promotes the success of others
- Making lifelong learning opportunities widely accessible and attainable for motivated students, faculty, and staff

As I model EXCELLENCE, I take responsibility for:

- Providing dedicated service to students, my colleagues, and the community
- Practicing creativity and open-mindedness every day
- Being innovative and forward-thinking in my work
- Refusing to accept mediocrity in anything I do
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