

Appendix: Kentucky Teacher Licensure Requirements

Kentucky-Specific Terminology

Ohio Term	Kentucky Term
Intervention Specialist	Exceptional Children
Primary Education	Elementary Education

Kentucky-Specific Initial Teacher Licensure Program Admission Requirements

Requirement	Bachelor of Science Degree Pathway	Post-Baccalaureate Pathway
Academic Requirements	<ul style="list-style-type: none"> – A cumulative grade point average of 2.75 on a 4.0 scale OR – A grade point average of 3.00 on a 4.0 scale on the last thirty (30) hours of credit completed, in accordance with the following: <ul style="list-style-type: none"> ○ Grade point average (GPA) shall be calculated by beginning with the most recent course completed and proceeding backward for two (2) semesters in the order the grades fall on the transcript to accumulate the last thirty (30) hours completed; and ○ If it is necessary to go back further than two (2) semesters, then the courses in the third semester included in the calculation shall be chosen based on 	<ul style="list-style-type: none"> – A bachelor's degree or advanced degree awarded by a regionally or nationally accredited college or university with a cumulative grade point average of 2.75 on a 4.0 scale OR – A grade point average of 3.00 on a 4.0 scale on the last thirty (30) hours of credit completed, including undergraduate and graduate coursework.

	the highest grades earned during that third semester	
Basic Skills Assessment	<p>Successful completion of the following assessments of basic knowledge:</p> <p>The pre-professional skills assessments of basic knowledge administered by the Educational Testing Service. Candidates must meet the required cut score. For required cut scores, visit: Kentucky Praxis Test Requirements</p> <ul style="list-style-type: none"> ○ Praxis Core Academic Skills for Educators (CASE): Reading (5713) ○ Praxis Core Academic Skills for Educators (CASE): Writing (5723) ○ Praxis Core Academic Skills for Educators (CASE): Mathematics (5733) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ○ Praxis Core Academic Skills for Educators (CASE): Combined (5752) <p>If an applicant has a minimum cumulative grade point average of 3.0 on a 4.0 scale, the educator preparation provider may admit the applicant to an approved undergraduate initial certification education preparation program if the applicant is within five points of one or more of the corresponding minimum scores on the Praxis skills assessments listed above.</p>	
Educator Disposition Assessment	Complete the Educator Disposition Assessment	
Additional Requirements	<ul style="list-style-type: none"> ● Complete Program Declaration Form ● Submit Program Acknowledgement Form ● Sign and submit the Code of Ethics for Kentucky School Certified Personnel ● Complete the Admittance and Licensure Overview module 	
Background Clearance	Per Kentucky Statute, teacher certification candidates must complete a state background clearance and a Child Abuse & Neglect Check (CAN) prior to clinical fieldwork experience.	

Kentucky-Specific Clinical Fieldwork Experience Requirements

Phase I: Clinical Field Experience (prior to student teaching)

As outlined in [Section 4 of 16 KAR 5:040. Admission, placement, and supervision in student teaching.](#)

- 1) Prior to and during the student teaching experience, the teacher candidate shall adhere to the Professional Code of Ethics for Kentucky School Personnel established in [16 KAR 1:020](#).
- 2) Prior to Phase II Student Teaching approval, each teacher candidate shall complete a minimum of 200 clock hours of field experiences in a variety of primary through grade 12 (P-12) school settings which allow the candidate to participate in the following:
 - a. Engagement with diverse populations of students which include:
 - i. Students from a minimum of two (2) different ethnic or cultural groups of which the candidate would not be considered a member;
 - ii. Students from different socioeconomic groups;
 - iii. English language learners;
 - iv. Students with disabilities; and
 - v. Students from across elementary, middle school, and secondary grade levels;
 - b. Observation in schools and related agencies, including:
 - i. Family Resource Centers; or
 - ii. Youth Service Centers;
 - iii. Student tutoring;
 - iv. Interaction with families of students;
 - v. Attendance at school board and school-based council meetings;
 - vi. Participation in a school-based professional learning community; and
 - vii. Opportunities to assist teachers or other school professionals.
 - c. Prior to admission to the Phase II Clinical Student Teaching Experience, each teacher candidate shall complete all assigned clinical hours of field experience required prior to Phase II Clinical Student Teaching. Any deficit hours must be completed and verified prior to Phase II Clinical Student Teaching approval
 - d. Must include experiences across grade levels within certification area
 - e. Field experiences must be integrated throughout the preparation program
- 3) The educator preparation institution shall maintain electronic records that confirm all candidates enrolled in student teaching have fulfilled the field experiences required in subsection (2) of this section. Beginning July 1, 2019, the educator

preparation institution shall maintain electronic records in the Kentucky Field Experience Tracking System (KFETS) that confirm all candidates enrolled in student teaching have fulfilled the field experiences required in subsection (2) of this section.

Phase II: Clinical Student Teaching Experience

As outlined in [Section 4 of 16 KAR 5:040. Admission, placement, and supervision in student teaching.](#)

Section 1. Cooperating Teacher Eligibility Requirements.

- 1) The cooperating teacher, whether serving in a public or nonpublic school, shall have:
 - a. A valid teaching certificate or license for each grade and subject taught
 - b. At least three (3) years of teaching experience as a certified educator.

- 2) Prior to student teacher placement, a cooperating teacher shall receive training approved by the Education Professional Standards Board and provided at no cost to the cooperating teacher by the educator preparation institution which shall include the following components:
 - a. Basic responsibilities of a cooperating teacher;
 - b. Best practice in supporting the student teacher; and
 - c. Effective assessment of the student teacher.

Section 3. Cooperating Teacher Responsibilities

- The cooperating Teacher shall conduct a minimum of six (6) observations of the student teacher in the actual teaching situation.

Section 4. University Supervisor

- 1) The university supervisor shall conduct a minimum of six (6) observations of the student teacher in the actual teaching situation, a portion of which may be virtual. Requests for virtual observation(s) shall be submitted to and approved by EPSB prior to observation(s).

- 2) The observation reports shall be filed as a part of the student teacher record and used as a validation of the supervisory function.

- 3) The university supervisors shall be available to work with the student teacher and personnel in the cooperating school regarding any problems that may arise relating to the student teaching situation.

- 4) University supervisors shall receive training approved by the Education Professional Standards Board and provided at no cost to the university supervisor by the educator preparation institution which shall include the following components:
 - a. Basic responsibilities of a university supervisor;
 - b. Best practice in supporting the student teacher; and
 - c. Effective assessment of the student teacher.

Section 5. Professional Experience

- 1) The educator preparation institution shall provide opportunities for the student teacher to assume major responsibility for the full range of teaching duties, including extended co-teaching experiences, in a real school situation under the guidance of qualified personnel from the educator preparation institution and the cooperating elementary, middle, or high school. The educator preparation institution and the school district shall make reasonable efforts to place student teachers in settings that provide opportunities for the student teacher to develop and demonstrate the practical skills, knowledge, and professional dispositions essential to help all P-12 students learn and develop.
- 2) A student teacher shall not be placed in a setting that is not consistent with his or her planned certification content and grade range.
- 3) The student teacher placement shall provide the student teacher with the opportunity to engage with diverse populations of students.
- 4) Each educator preparation institution shall provide a full professional semester to include a period of student teaching for a minimum of seventy (70) full days, or its equivalent, in instructional settings that correspond to the grade levels and content areas of the student teacher's certification program.

Kentucky-Specific Student Teaching Hours and Placement(s)

- Successfully log a minimum of 6 university supervisor observations and 6 cooperating teacher observations during student teaching
- Candidates will log a minimum of 70 days in instructional settings that correspond with the certification sought:
 - Candidates pursuing a primary through grade 12 certificate shall have their student teaching balanced between elementary school placement and middle school or high school placement.
 - Candidates pursuing an elementary certificate shall have their student teaching balanced between a placement in primary through grade 3 and a placement in grade 4 or grade 5.

Kentucky-Specific Program Completion and Certification Requirements

Content, Pedagogy Area & Reading Tests

- Students in Kentucky must take the Praxis assessments listed below for their licensure area.
- Passing the content area assessment(s) is a requirement for approval to begin clinical student teaching.
- Passing the pedagogy assessment is a requirement for licensure approval.

Franklin Program	Kentucky Certification Area	Content Area Assessment	Pedagogy Area Assessment
B.S./Post-Baccalaureate Primary Education	Elementary Education (P-5)	Praxis Elementary Education: Multiple Subjects (7001; Subtests 7002, 7003, 7004, 7005) (7001)	Praxis Principles of Learning and Teaching (PLT): Grades K-6 (5622)
B.S. /Post-Baccalaureate Intervention Specialist: Mild to Moderate	Exceptional Children: Learning and Behavior Disorders (P-12)	Praxis Special Education: Foundational Knowledge (5355)	N/A
B.S. /Post-Baccalaureate Middle Childhood Education	2 Content Areas		Praxis Principles of Learning and Teaching (PLT): Grades 5-9 (5623)
	Middle School Mathematics (Grades 5-9)	Praxis Middle School Mathematics (5164)	
	Middle School Science (Grades 5-9)	Praxis Middle School Science (5442)	
	Middle School English and Communications (Grades 5-9)	Praxis Middle School English Language Arts (5047)	
	Middle School Social Studies (Grades 5-9)	Praxis Middle School Social Studies (5089)	
B.S./ Post-Baccalaureate Adolescence to Young Adult Education	Secondary Mathematics (Grades 8-12)	Praxis Mathematics: Content Knowledge (5165)	Praxis Principles of Learning and Teaching (PLT): Grades 7-12 (5624)
	Secondary Social Studies (Grades 8-12)	Praxis Social Studies: Content and Interpretation (5086)	

Franklin Program	Kentucky Certification Area	Content Area Assessment	Pedagogy Area Assessment
	Secondary English (Grades 8-12)	Praxis English Language Arts: Content and Analysis (5039)	

Teacher Performance Assessment

- Required: The Candidate Preservice Assessment of Student Teaching (CPAST), which aligns to the [Kentucky Teacher Performance Standards](#)

Application for Certification

Required Documentation/Steps

- Kentucky Educator Credentialing System (KECS) application
 - Initial Kentucky Certification (CA-1)
- Official transcripts sent to KDE directly from Franklin
- Passing scores on Licensure Assessments
- Character and Fitness Review
- Application fee

Kentucky Resources and Support

Kentucky Department of Education

300 Sower Blvd
 Frankfort, Kentucky 40601
 Phone: (502) 564-4606
KDElicensure@education.ky.gov

Testing Resources

- [Praxis Tests Required by Kentucky](#)

Certification Resources

- [Initial Certification](#)