

Appendix: Michigan Teacher Licensure Requirements

Michigan-Specific Terminology

Ohio Term	Michigan Term
Resident Educator License	Standard Teaching Certificate
Intervention Specialist	Special Education
Primary Education	Elementary Education

Michigan Based Students-Specific Initial Teacher Licensure Program Admittance Requirements

Requirement	Bachelor of Science Degree Pathway	Post-Baccalaureate Pathway
Academic Requirements	• Minimum 2.75 GPA for admittance to teacher preparation programs	• Bachelor's degree from an accredited college/university • Minimum 2.75 GPA in bachelor's degree coursework
Basic Skills Assessment	Successful completion of the following assessments of basic knowledge: Core Academic Skills for Educators: • Praxis Core Academic Skills for Educators (CASE): Reading (5713) • Praxis Core Academic Skills for Educators (CASE): Writing (5723) • Praxis Core Academic Skills for Educators (CASE): Mathematics (5733) OR • Praxis Core Academic Skills for Educators (CASE): Combined (5752)	
Educator Disposition Assessment	Complete the Educator Disposition Assessment	
Additional Requirements	• Complete Program Declaration Form • Submit Program Acknowledgement Form • Complete the Admittance and Licensure Overview Module	

Background Clearance	• All students who need to obtain field experience hours for courses are required to have a criminal background check. ○ Internet Criminal History Access Tool (ICHAT)
-----------------------------	---

Michigan Based Students-Specific Clinical Fieldwork Experience Requirements

Phase I: Clinical Field Experience (prior to student teaching)

Adhere to the [*Michigan Code of Educational Ethics*](#)

Required Clock Hours

- Prior to admission to the Phase II Clinical Student Teaching Experience, each teacher candidate shall complete all assigned clinical hours of field experience required prior to Phase II Clinical Student Teaching.
 - 36 core hours of clinical field experience are required each fall and spring semester starting when candidates are enrolled in EDP 405 until they begin Phase II Clinical Student Teaching Experience
 - Any deficit hours must be completed and verified prior to Phase II Clinical Student Teaching approval
- Must include experiences across grade levels within certification area
- Field experiences must be integrated throughout the preparation program

Required Field Activities

Field experiences must include:

- Observation in diverse settings
- Guided practice in lesson planning and delivery
- Working with diverse learners including:
 - Students with special needs
 - English language learners
 - Students from various socioeconomic backgrounds
 - Students from different cultural backgrounds
- Professional development activities
- Interaction with families and community members

Phase II: Clinical Student Teaching Experience

Adhere to the [*Michigan Code of Educational Ethics*](#)

Cooperating Teacher Requirements:

- a clear, valid Michigan credential in the content area or grade level they are mentoring
- at least two – three years of teaching experience,
- have recently demonstrated exemplary teaching practices

Michigan Based Students-Specific Student Teaching Hours, Placement(s) and Assessments

- Minimum of 14 weeks of full-time student teaching
- Placements must be in Michigan Department of Education-approved schools
- Must include experience with diverse student populations
- Successfully log a minimum of 6 university supervisor observations and 6 cooperating teacher observations during student teaching
- Successfully pass student teaching midterm and final assessments

Michigan Based Students-Specific Program Completion and Certification Requirements

- Candidates in Michigan will qualify to hold an Ohio license and are required to complete the Ohio Assessments for Educators.

Content, Pedagogy Area & Reading Tests

- Candidates are required to complete the Ohio Assessments for Educators to earn an Ohio license.
 - Students in Michigan may be required to take the Michigan Test for Teacher Certification (MTTC) for their licensure area. The Michigan Department of Education will advise students if this is necessary after they apply for licensure via the Michigan Department of Education.
- Passing content area assessment(s) is a requirement for approval to begin clinical student teaching.
- Passing the pedagogy and reading assessment(s) is a requirement for licensure approval.

Franklin Program	Michigan Certification Area	Michigan Certification Content Area	Content Assessment	Pedagogical Assessment	Reading Assessment
B.S./Post-Baccalaureate Primary Education (PK-5)	Standard Teaching Certificate Elementary Education	Lower Elementary PK-3, Upper Elementary 3-6	OAE 055: Primary Education (PK-5)	OAE 057: Assessment of Professional Knowledge: Primary Education (PK-5)	OAE 190: Foundations of Reading
B.S. /Post-Baccalaureate Intervention Specialist: Mild to Moderate (K-12)	Standard Teaching Certificate Special Education	K-12	OAE 043: Special Education	OAE 004: Assessment of Professional Knowledge: Multi-Age (PK-12)	OAE 190: Foundations of Reading
B.S. /Post-Baccalaureate Intervention Specialist: Moderate to Intensive (K-12)	Standard Teaching Certificate Special Education	K-12	OAE 043: Special Education	OAE 004: Assessment of Professional Knowledge: Multi-Age (PK-12)	OAE 190: Foundations of Reading
B.S. /Post-Baccalaureate Middle Childhood Education (4-9)	Standard Teaching Certificate 5-9	2 Content Areas		OAE 002: Assessment of Professional Knowledge: Middle Childhood (4-9)	OAE 190: Foundations of Reading
		English Language Arts	OAE 028: Middle Grades English Language Arts		
		Mathematics	OAE 030: Middle Grades Mathematics		
		Science	OAE 029: Middle Grades Science		
		Social Studies	OAE 031: Middle Grades Social Studies		
B.S. /Post-Baccalaureate Adolescence to Young Adult Education (7-12)	Standard Teaching Certificate 7-12	English Language Arts	OAE 020: English Language Arts	OAE 003: Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)	N/A
		Mathematics	OAE 027: Mathematics		
		Social Studies	OAE 025: Integrated Social Studies		

Teacher Performance Assessment

- Michigan does not require edTPA or any other specific teacher performance assessment for certification.
- Candidate performance assessment is conducted through approved preparation programs according to their program requirements and Michigan Department of Education guidelines.

Reading Coursework Requirement

- In order to be recommended for an initial standard teaching certificate with an elementary grade band, teacher candidates must complete a minimum of six (6) credit hours in the teaching of literacy, with appropriate clinical experiences. In order to be recommended for an initial standard teaching certificate with a secondary or PK-12 grade band, teacher candidates must complete a minimum of three (3) credit hours in literacy instruction as appropriate to the discipline area in which they are seeking an endorsement. These requirements are set forward in R390.1123 of the [Teacher Certification Code](#).

Michigan Application for Certification

Required Documentation

- MOECS online application
- Official transcripts
- Application fee: See Michigan Department of Education website for up-to-date fees

Clearances:

- Background check via Michigan ICHAT

Michigan Resources and Support

Michigan Department of Education

608 W. Allegan

Lansing, MI 48933

Phone: (833)-633-5788

Website: [Michigan Department of Education](#)

Certification Resources

- Out-of-State Educators: <https://www.michigan.gov/mde/services/ed-serv/ed-cert/cert-guidance/becoming-a-teacher/out-of-state-applicants>
- Background Check Information: <https://www.michigan.gov/msp/services/chr>