

Appendix: Minnesota Teacher Licensure Requirements

Ohio Term	Minnesota Term
Resident Educator License	Tier 3 License
Intervention Specialist	Special Education
Primary Education	Elementary Education

Minnesota Based Students-Specific Initial Teacher Licensure Program Admittance Requirements

Requirement	Bachelor of Science Degree Pathway	Post-Baccalaureate Pathway
Academic Requirements	Minimum 2.75 GPA for admittance to teacher preparation programs	- Bachelor's degree from an accredited college/university - Minimum 2.75 GPA in bachelor's degree coursework
Basic Skills Assessment	Successful completion of the following assessments of basic knowledge: Core Academic Skills for Educators: Praxis Core Academic Skills for Educators (CASE): Reading (5713) Praxis Core Academic Skills for Educators (CASE): Writing (5723) Praxis Core Academic Skills for Educators (CASE): Mathematics (5733) OR Praxis Core Academic Skills for Educators (CASE): Combined (5752)	
Educator Disposition Assessment	Complete the Educator Disposition Assessment	
Additional Requirements	- Complete Program Declaration Form - Submit Program Acknowledgement Form - Complete the Admittance and Licensure Overview Module	
Background Clearance	COE Verified Credentials Background Clearance <i>*More background check clearances may be required by school districts</i>	

Minnesota Based Students-Specific Clinical Fieldwork Experience Requirements

Phase I: Clinical Field Experience (prior to student teaching)

Professional Code of Ethics

Required Clock Hours

- Prior to admission to the Phase II Clinical Student Teaching Experience, each teacher candidate shall complete all assigned clinical hours of field experience required prior to Phase II Clinical Student Teaching.
 - 36 core hours of clinical field experience are required each fall and spring semester starting when candidates are enrolled in EDP 405 until they begin Phase II Clinical Student Teaching Experience
 - Any deficit hours must be completed and verified prior to Phase II Clinical Student Teaching approval
- Must include experiences across grade levels within certification area
- Field experiences must be integrated throughout the preparation program

Required Field Activities

Field experiences must include:

- Observation in diverse settings
- Guided practice in lesson planning and delivery
- Working with diverse learners including:
 - Students with special needs
 - English language learners
 - Students from various socioeconomic backgrounds
 - Students from different cultural backgrounds
- Professional development activities
- Interaction with families and community members
- Students in the Primary program must complete placements in primary and intermediate classrooms

Cooperating Teacher Requirements:

- Hold a Tier 2, 3, or 4 Professional Licensure, 2 years experience in the licensure area aligned to students' area

Phase II: Clinical Student Teaching Experience

Professional Code of Ethics

Cooperating Teacher Requirements:

- Must hold a professional Tier 4 License with at least 3 years of experience as a teacher of record in the licensure area

- Must be teaching in the certification area of the student teacher
- Must complete training in supervision of student teachers

Minnesota Based Students-Specific Student Teaching Hours, Placement(s) and Assessments

- Minimum of 14 weeks of full-time student teaching
- Placements must be in Minnesota Department of Education-approved schools
- Must include experience with diverse student populations
- Successfully log a minimum of 6 university supervisor observations and 6 cooperating teacher observations during student teaching
- Successfully pass student teaching midterm and final assessments

Minnesota Based Students-Specific Program Completion and Certification Requirements

Content, Pedagogy Area & Reading Tests

- Candidates in Minnesota will qualify to hold an Ohio license and are required to complete the Ohio Assessments for Educators.
- Passing content area assessment(s) is a requirement for approval to begin clinical student teaching.
- Passing the pedagogy assessment(s) is a requirement for licensure approval.

**While the age or grade scope is listed, if an individual has completed a state-approved program outside of Minnesota that is not the same as the Minnesota grade level for that license, the Minnesota license the individual receives may have a restricted grade level.*

Franklin Program	Minnesota Certification Area	Minnesota Certification Content Area	Content Assessment	Pedagogical Assessment	Reading Assessment
B.S./Post-Baccalaureate Primary Education (PK-5)	Tier 3 Elementary Education (Grades K-6) License		OAE 055: Primary Education (PK-5)	OAE 057: Assessment of Professional Knowledge: Primary Education (PK-5)	OAE 190: Foundations of Reading
B.S. /Post-Baccalaureate Intervention Specialist: Mild to Moderate (K-12)	Tier 3 Grades K-age 21 (grade 12) License	Special Education: Academic and Behavioral Strategist (mild to moderate only)	OAE 043: Special Education	OAE 004: Assessment of Professional Knowledge: Multi-Age (PK-12)	OAE 190: Foundations of Reading

B.S. /Post-Baccalaureate Middle Childhood Education (4-9)	Tier 3, Grades 5-8 License	2 Content Areas		OAE 002: Assessment of Professional Knowledge: Middle Childhood (4–9)	OAE 190: Foundations of Reading
		Communication Arts and Literature: Middle Level	OAE 028: Middle Grades English Language Arts		
		Mathematics: Middle Level	OAE 030: Middle Grades Mathematics		
		Science: General Science	OAE 029: Middle Grades Science		
		Social Studies: Middle Level	OAE 031: Middle Grades Social Studies		
B.S. /Post-Baccalaureate Adolescence to Young Adult Education (7-12)	Tier 3, Grades 5-12 License	Communication Arts and Literature	OAE 020: English Language Arts	OAE 003: Assessment of Professional Knowledge: Adolescence to Young Adult (7–12)	N/A
		Mathematics	OAE 027: Mathematics		
		Social Studies	OAE 025: Integrated Social Studies		

Teacher Performance Assessment

- Minnesota does require a teacher performance assessment for certification.
- Candidate performance assessment is conducted through approved preparation programs according to their program requirements and Minnesota Professional Educator Licensing and Standards Board guidelines.

Application for Certification

- 1) Complete the MN Professional Educator Licensing and Standards Board Online Application
Clearances: Fingerprint card to be used for licensure application background clearance: [MN Fingerprinting](#)
- 2) Receive the MN Tier 3 License Checklist with information on how to complete the required documentation:
 - Official transcripts
 - Verification of Completion of a State-approved Program Form
 - Verification of Out-of-State Educator Credentialing Test Scores Form

Minnesota Resources and Support

Minnesota Professional Educator Licensing and Standards Board

1021 Bandana Blvd. E., Suite 222

St. Paul, MN 55108-5111

Phone: 651-539-4200

Email: pelsb@state.mn.us

Website: <https://mn.gov/pelsb/>

Testing Resources

- Praxis testing: <https://praxis.ets.org/>
- OAE testing: <https://www.oh.nesinc.com/>

Certification Resources

- Minnesota Teacher Certification Information: <https://mn.gov/pelsb/aspiring-educators/firstlicense/initial/initial.jsp>