

Appendix: North Carolina Teacher Licensure Requirements

Ohio Term	North Carolina Term
Resident Educator License	Initial Teaching License
Intervention Specialist	Exceptional Children/ Special Education
Primary Education	Elementary Education

North Carolina Based Students-Specific Initial Teacher Licensure Program Admittance Requirements

Requirement	Bachelor of Science Degree Pathway	Post-Baccalaureate Pathway
Academic Requirements	<ul style="list-style-type: none"> Minimum 2.75 GPA for admittance to teacher preparation programs 	<ul style="list-style-type: none"> Bachelor's degree from an accredited college/university Minimum 2.75 GPA in bachelor's degree coursework
Basic Skills Assessment	<p>Successful completion of the following assessments of basic knowledge:</p> <p style="text-align: center;">Core Academic Skills for Educators:</p> <ul style="list-style-type: none"> Praxis Core Academic Skills for Educators (CASE): Reading (5713) Praxis Core Academic Skills for Educators (CASE): Writing (5723) Praxis Core Academic Skills for Educators (CASE): Mathematics (5733) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> Praxis Core Academic Skills for Educators (CASE): Combined (5752) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> Praxis ParaPro Assessment (1755) 	
Educator Disposition Assessment	Complete the Educator Disposition Assessment	
Additional Requirements	<ul style="list-style-type: none"> Complete Program Declaration Form Submit Program Acknowledgement Form 	

	<ul style="list-style-type: none"> • Complete the Admittance and Licensure Overview Module
Background Clearance	COE Verified Credentials Background Clearance *Districts may require additional background check clearances

North Carolina Based Students-Specific Clinical Fieldwork Experience Requirements

Phase I: Clinical Field Experience (prior to student teaching)

Professional Code of Ethics

Required Clock Hours

- Prior to admission to the Phase II Clinical Student Teaching Experience, each teacher candidate shall complete all assigned clinical hours of field experience required prior to Phase II Clinical Student Teaching.
 - 36 core hours of clinical field experience are required each fall and spring semester starting when candidates are enrolled in EDP 405 until they begin Phase II Clinical Student Teaching Experience
 - Any deficit hours must be completed and verified prior to Phase II Clinical Student Teaching approval
- Must include experiences across grade levels within certification area
- Field experiences must be integrated throughout the preparation program

Required Field Activities

Field experiences must include:

- Observation in diverse settings
- Guided practice in lesson planning and delivery
- Working with diverse learners including:
 - Students with special needs
 - English language learners
 - Students from various socioeconomic backgrounds
 - Students from different cultural backgrounds
- Professional development activities
- Interaction with families and community members

Phase II: Clinical Student Teaching Experience

Professional Code of Ethics

Cooperating Teacher Requirements:

- a valid North Carolina License for the teaching assignment
- at least three years of teaching experience
- and a history of positive evaluations from their principal or supervisor

North Carolina Based Students-Specific Student Teaching Hours, Placement(s) and Assessments

- Minimum of 14 weeks of full-time student teaching
- Placements must be in North Carolina Department of Education-approved schools
- Must include experience with diverse student populations
- Successfully log a minimum of 6 university supervisor observations and 6 cooperating teacher observations during student teaching
- Successfully pass student teaching midterm and final assessments

North Carolina Based Students-Specific Program Completion and Certification Requirements

- Teacher candidates will earn a 2 Year Resident Educator for Ohio and then apply for a North Carolina Initial Professional License in their licensure area via reciprocity.

Content, Pedagogy Area & Reading Tests

- Candidates are required to complete the Ohio Assessments for Educators in order to earn an Ohio license.
- Passing the content area assessment is a requirement for approval to begin clinical student teaching.
- Passing the pedagogy and/or reading assessments is a requirement for program completion.

Franklin Program	Ohio Certification	North Carolina Certification	Content Assessment	Pedagogical Assessment	Reading Assessment
B.S./Post-Baccalaureate Primary Education	2 Year Resident Educator Primary (PreK-5) License	Initial Professional License Elementary Education K-6	OAE 055: Primary Education (PK-5)	OAE 057: Assessment of Professional Knowledge: Primary Education (PK-5)	OAE 190: Foundations of Reading

B.S. /Post-Baccalaureate Intervention Specialist: Mild to Moderate	2 Year Resident Educator Intervention Specialist (K-12) License Mild/Moderate Needs (K-12)	Initial Professional License Exceptional Children (K-12): Special Education: General Curriculum	OAE 043: Special Education	OAE 004: Assessment of Professional Knowledge: Multi-Age (PK-12)	OAE 190: Foundations of Reading
B.S./Post-Baccalaureate Intervention Specialist: Moderate to Intensive	2 Year Resident Educator Intervention Specialist (K-12) License Moderate/Intensive Needs (K-12)	Initial Professional License Exceptional Children (K-12) Special Education: Adapted Curriculum	OAE 043: Special Education	OAE 004: Assessment of Professional Knowledge: Multi-Age (PK-12)	OAE 190: Foundations of Reading
B.S. /Post-Baccalaureate Middle Childhood Education	2 Content Areas			OAE 002: Assessment of Professional Knowledge: Middle Childhood (4-9)	OAE 190: Foundations of Reading
	2 Year Resident Educator Middle Childhood (4-9) License Language Arts and Reading	Initial Professional License Middle Grades (6-9) Language Arts	OAE 028: Middle Grades English Language Arts		
	2 Year Resident Educator Middle Childhood (4-9) License Mathematics	Initial Professional License Middle Grades (6-9) Mathematics	OAE 030: Middle Grades Mathematics		
	2 Year Resident Educator Middle Childhood (4-9) License Science	Initial Professional License Middle Grades (6-9) Science	OAE 029: Middle Grades Science		
	2 Year Resident Educator Middle Childhood (4-9) License Social Studies	Initial Professional License Middle Grades (6-9) Social Studies	OAE 031: Middle Grades Social Studies		
B.S. /Post-Baccalaureate Adolescence to Young Adult Education	1 Content Area			OAE 003: Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)	N/A
	2 Year Resident Educator Adolescence to Young Adult (7-12) License Integrated Language Arts	Initial Professional License Secondary (9-12) English	OAE 020: English Language Arts		
	2 Year Resident Educator Adolescence to Young Adult (7-12) License Integrated Mathematics	Initial Professional License Secondary (9-12) Mathematics	OAE 027: Mathematics		

	2 Year Resident Educator Adolescence to Young Adult (7-12) License Integrated Social Studies	Initial Professional License Secondary (9-12) Social Studies	OAE 025: Integrated Social Studies		
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Teacher Performance Assessment

- Candidate performance assessment is conducted through approved preparation programs according to their program requirements and North Carolina Department of Education guidelines.

Reciprocity Steps

- 1) First candidates will follow the steps for Ohio Application for Certification
- 2) Once Ohio Certification is approved, candidates will follow the steps for North Carolina Application for Certification

Ohio Application for Certification

Required Documentation

- Connected Ohio Records for Educators system (CORE) online application
- Official transcripts
- Test scores (OAEs as required for certification area)
- Application fee: See Ohio Department of Education website for up-to-date fees

Clearances:

- Ohio Bureau of Criminal Investigation (BCI) background check
- FBI criminal background check

Ohio Resources and Support

Ohio Department of Education

State Board of Education

William Green Building

30 West Spring Street, 12th Floor

Columbus, OH 43215

Phone: 855-983-4868

Website: <https://sboe.ohio.gov/home>

Certification Resources

- CORE Portal: <https://ohid.ohio.gov/wps/portal/gov/ohid/>
- Ohio Teacher Certification Information: <https://sboe.ohio.gov/educator-licensure/information-and-resources>

North Carolina Application for Certification

Required Documentation

- North Carolina Department of Public Instruction (NCDPI) online application
- Degree-dated transcripts
- Licensure content area examination(s) - if applicable
- Valid and current educator's license from another state if held
- Verification by Institution: Completion of Approved Education Program ([Form V](#))
- Application fee: See North Carolina Department of Education website for up-to-date fees

Clearances:

- No background checks required for NC license but required for a position in a school district

North Carolina Resources and Support

North Carolina Department of Public Instruction

301 N. Wilmington Street

Raleigh, NC 27601-2825

Phone: 984-236-2100

Website: <https://www.dpi.nc.gov/>

Certification Resources

- North Carolina Teacher Certification Information:
<https://www.dpi.nc.gov/educators/educators-licensure/apply-nc-educator-license>