



ACADEMIC

BULLETIN 2017-2018 *SUPPLEMENT*

**Franklin University
The University of Opportunity**

Franklin University is a student-centered, nonprofit, independent institution.

Franklin University provides high quality, relevant education enabling
the broadest possible community of learners to achieve their goals
and enrich the world.



GENERAL INFORMATION

Main Campus Offices: (Area code is 614)

Admissions, Undergraduate.....	797.4700
Admissions, Graduate.....	797.4700
Bookstore.....	947.6828
Business Office.....	947.6355
Center for Career Development.....	947.6799
Community College/Education Alliances..	947.6079
Corporate & Community Relations.....	947.6075
Department of Safety & Security Services..	947.6902
Development & Alumni Relations.....	947.6062
Disability Services.....	797.4700
Financial Aid.....	797.4700
International Services & Programs.....	797.4700
Library	947.6550
Registrar.....	341.6242
Student Learning Center.....	947.6800
Student Services.....	797.4700
Human Resources.....	947.6540
University Marketing/Media Relations.....	947.6588
Office of Military & Veteran Affairs.....	797.4700

Branch Campuses, Locations, and Community College Co-Locations:

Beavercreek.....	937.705.6914
Butler County Community College.....	614.947.6060
Community College of Beaver County.....	614.947.6060
Cuyahoga Community College.....	614.947.6048
Delaware.....	740.203.8016
Dublin.....	614.947.6700
Eastern Gateway Community College.....	614.947.6060
Hocking College.....	614.947.6061
Ivy Tech Community College.....	317.429.3100
Lakeland Community College.....	614.947.6048
Lakeshore Technical College.....	614.947.6859
Owens Community College.....	614.947.6737
Marion Technical College.....	614.947.6737
North Central State Community College...	614.947.6717
Rhodes State College.....	614.947.6717
Sinclair Community College.....	614.947.6911
Southern State Community College.....	614.947.6079
Southwest Wisconsin Technical College....	614.947.6859
Stark State College.....	614.947.6717
Urbana University Branch Campus.....	800.787.2262
Zane State College.....	614.947.6061

Domestic:

1.877.341.6300
info@franklin.edu
www.franklin.edu

Global:

001.614.797.4700
ois@franklin.edu
www.franklin.edu/franklin-global

The Franklin University Academic Bulletin is published annually.

The Academic Bulletin is intended for use from August 2017 through August 2018. The University may modify curriculum during the year.

The provisions of this Academic Bulletin are not to be regarded as an irrevocable contract between the student and Franklin University. Failure to read this Academic Bulletin does not excuse students from the requirements and regulations described herein. Although every effort is made to provide accurate and current information, the University reserves the right to make and designate the effective date of changes in policies, procedures, programs or people at any time such changes are considered to be desirable or necessary.

A yearly trimester Course Schedule is available online at <http://www.franklin.edu/degree-programs/course-schedule/>.

Franklin University does not discriminate based on race, religion, color, gender, age, national origin, non-disqualifying disability, veteran status or any other legally protected class in admission of students, educational programs and policies, employment or other activities.

Franklin University is accredited by The Higher Learning Commission, 30 North LaSalle St., Suite 2400, Chicago, IL 60602-2504, 312.263.0456.

Notice of Privacy Rights (FERPA)

This institution is covered by the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, which is designed to protect the student's rights with regard to educational records maintained by the institution. Under this Act, a student has the following rights:

- the right to inspect and review educational records maintained by the institution that pertain to the student;
- the right to challenge the content of records on the grounds that they are inaccurate, misleading or a violation of privacy or other rights; and
- the right to control disclosures from the educational records with certain exceptions.

Franklin University, in accordance with FERPA, has designated the following categories of information about students as public, or directory information: name, address, email address, telephone numbers (home and work), major, participation in officially recognized activities, dates of attendance, degrees and awards received (including honors), and most recent previous educational institution attended.

Any student has the right to have directory information withheld from the public by indicating so on the admission application or by notifying the Registrar's Office in writing.

A written policy detailing how Franklin University will comply with the provisions of the Act is on file in the Registrar's Office. Students also have the right to file written complaints with The Family Policy Compliance Office, U.S. Department of Education, 600 Independence Ave. SW, Washington, DC 20202-4605, regarding alleged violations of the Act.

Partner Country Privacy Policy

FERPA serves as the prevailing guideline for the applicable privacy policy. Compliance shall be maintained with Partner Country Laws and FERPA. In cases where FERPA and Partner Country Laws conflict with each other, the Privacy Guidelines will be established by the Partnership Board.

Anti-Discrimination Policy

Franklin University's mission is to provide a high quality, relevant education enabling the broadest possible community of learners to achieve their goals and enrich the world. Franklin University is committed to its educational mission and to ensure the rights of its community members. Each community participant has a right to be free from discrimination, harassment, and sexual misconduct in the learning environment and work setting.

Franklin University does not discriminate on the basis of age, religion, race, ethnicity, color, national origin, ancestry, immigration status, sex, sexual orientation, gender identity or expression, marital or familial status, disability, or veteran or military status.

Franklin University is committed to being an inclusive community, free from all forms of discrimination and harassment in all university dealings as required by Local, State, and Federal laws and regulations.

Conduct by students, student organizations, staff, faculty, administrators, trustees, volunteers, visitors, contractors, and vendors that violates these policies are disruptive to the educational environment and work setting. Therefore, conduct that diminishes the dignity and worth of the community members is prohibited.

Any by a member or guest of the University community will be investigated and addressed. The following person has been designated to handle civil rights inquiries regarding harassment, discrimination, and sexual misconduct policies and procedures:

Blake J. Renner, Ed.D.
Title IX Coordinator
614-947-6236
TitleIX@franklin.edu

Franklin University's complete policies and procedures to address Discrimination, Harassment, and Sexual Misconduct can be found at www.franklin.edu/antidiscrimination.

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Please refer to the Franklin University 2017-18 Academic Bulletin for all other University and academic related policies.

TUITION & FEES

Franklin University recognizes that educational expenses can be a significant factor in the decision to attend college. Franklin strives to maintain affordable tuition. In addition, Franklin provides many support services to students at no additional cost, and offers structured payment options within a trimester to help students manage their financial obligations.

The University accepts all tuition and fees with the understanding that the student, in becoming obligated for such tuition and fees, agrees to abide by all University policies and regulations, whether or not printed in this Academic Bulletin, and by any decisions of the administration and faculty regarding the student's status at the University. Although every effort is made to provide accurate and up-to-date information on educational costs and fees, the University reserves the right to change its tuition, fees and charges as economic conditions warrant. Students who fail to pay their financial obligation to the University when due are considered delinquent and may be dropped from classes. Delinquent students may also receive account restrictions and will not be permitted to make enrollment changes in the current trimester via myFranklin or enroll in future trimesters until the delinquency is resolved.

Past-due balances for the current trimester must be paid by cashier's check, eCheck (ACH), money order, MasterCard®, VISA®, American Express® or Discover®. Personal checks will not be accepted for past-due balances. It may take 24-48 hours for account restrictions to be lifted, after the delinquency has been resolved.

MASTERS EDUCATIONAL COSTS

Application fee (non-refundable)	\$30
Tuition per credit hour	\$659
Book Charges	<u>Cost per Course</u>
Course Instrument Fee (See Psychology course descriptions for fee per course)	\$10 - \$55
Graduation application fee (non-refundable)	\$85
Graduation application late fee (non-refundable)	\$100
Late payment fee for deferred tuition reimbursement plan	\$100
Returned check processing fee	\$25
Cost of collection of past due balances	Actual costs incurred



GRADUATE POLICIES

Franklin University's Graduate Education Vision & Values

Vision

To be a vibrant learning community where faculty, staff, and graduate students collaborate and engage in scholarly activities to improve professional practice, society, and the world.

Mission

Graduate Education at Franklin University provides a high quality, engaging, and applied learning experience preparing a diverse community of learners to achieve their goals, enrich their professions, and strengthen their communities.

Philosophy

Since 1993, Franklin University has been serving the needs of graduate students who are pursuing an advanced degree to grow as leaders in their organizations, professions, and communities.

The cornerstones of graduate education at Franklin University are:

- Ensuring a high quality, engaging, and practice oriented educational experience.
- Fostering a vibrant and collaborative learning community
- Providing co-curricular opportunities for academic and professional growth
- Responding to the need for leaders in the professions, community, and world.

STUDENT ADMISSION

The admission process reflects Franklin University's efforts at clearly identifying the performance standards that can help predict student success in graduate level study. The selection criterion for Franklin's graduate programs, as determined by faculty, emphasizes academic ability, contributory work experience, and personal qualities and characteristics.

Requirements for admission include having earned a bachelor's degree from a regionally accredited institution with at least a 2.75 GPA on a 4.0 scale (No particular previous course of study is required to apply). The candidate's work history, references, and other personal qualities and characteristics will be considered as well. Submission of official transcript from the educational institution where the bachelor's degree was earned is required.

Domestic applicants seeking enrollment into a Franklin University Graduate Program who do not meet the minimum entrance requirements may be considered for conditional admission into a program. An applicant must have a bachelor's degree from a regionally accredited institution to be eligible for conditional admission. The applicable graduate faculty may grant conditional admission, if the candidate shows evidence of graduate potential after a comprehensive review of the candidate's transcript(s), admission essay, resume/work experience, and references. Applicants who are conditionally admitted to a graduate program are required to achieve a final grade of B (3.0 GPA) or better in their first course at Franklin in order to remain in that program and as a University student.

If an applicant has earned a bachelor's degree from a regionally accredited institution, but the GPA is below 2.75 (on a 4.0 scale), then an evaluation of the GMAT or GRE scores (varies by program) may be required. The candidate's work history, references, and other personal qualities and characteristics will be considered as well.

PROGRAM SPECIFIC REQUIREMENTS

Prospective students for a graduate degree must earn a grade of "C" or better in all undergraduate prerequisite courses before being admitted into a specific graduate program.

For applicants who are not U.S. citizens and for whom English is not their primary language, all graduate programs require a score of 550 (paper-based), 213 (computer-based) or 79 (Internet-based) or higher on the Test of English as a Foreign Language (TOEFL), a score of 6.5 on the International English Language Testing System (IELTS), or ACCUPLACER ESL scores of 101 (Reading Comprehension) and 5 (WritePlacer).

Master of Science in Accounting requires completion of Financial Accounting, Managerial Accounting, Intermediate Accounting I, Intermediate Accounting II, and Auditing courses.

The Master of Science – Computer Science program requires the following prerequisite courses (or the equivalent from an accredited school): Discrete Mathematics (MATH 170), Database Management (COMP 281), Introduction to Computer Science (COMP 111), Object-Oriented Data Structures & Algorithms I (COMP 121), Object-Oriented Data Structures & Algorithms II (COMP 311), Operating Systems (COMP 203), and Computer Network Systems (COMP 204). Prerequisite courses must be completed with a grade of C or better. The Program Chair will determine, on an individual basis, course prerequisite requirements upon review of the student's completed undergraduate courses, work experience, or demonstrated competency in Computer Science.

INTERNATIONAL STUDENT ADMISSION

U.S. Citizenship and Immigration Services (USCIS) defines an alien as "any personal not a citizen or national of the United States" (2015) and a nonimmigrant as "an alien who is admitted to the United States for a specific temporary period of time" (2015), including students, visitors, and temporary workers. Nonimmigrants within the United States and foreign nationals outside the United States who wish to apply for admission to Franklin University are considered international students and pursue admission through the Office of International Students and Programs. The Office of International Students and Programs can be contacted at 614.797.4700, toll-free 1.877.341.6300, or via email at: ois@franklin.edu.

International students must submit the following to be considered for admission to graduate programs at Franklin University:

- A completed application for admission, available at <https://apply.franklin.edu>
- official transcripts from each post-secondary institution attended. Please note: Transcripts from institutions outside the US must be submitted to an approved transcript evaluation agency, a list of which is available at <http://www.naces.org/members.html>. Please request a course-by-course evaluation and request that the evaluation be submitted directly to Franklin University. Transcripts from institutions within the U.S. must arrive at Franklin University in an official, sealed envelope from the institution;
- official proof of English proficiency (see "English Language Proficiency Requirements");
- an admission essay that serves as an essential writing sample and provides insight to satisfy admission criteria; and
- a résumé or curriculum vitae, including the names and contact information of three professional or academic references.

In addition, international students intending to enter the U.S. on an F-1 visa and/or attend Franklin University in F-1 immigration status must submit the following in addition to all other required admissions materials:

- a financial sponsorship form signed by the student and sponsor;
- financial statements from the sponsor that demonstrate sufficient funding for the student’s intended program; and
- a copy of the biographical information page of the international student’s passport.

Additional funding and information will be required if the international student intends to include dependents in F-2 immigration status.

Individuals who are immigrants (e.g. Lawful Permanent Residents, Political Asylees, and Refugees) and wish to apply to one of Franklin University’s graduate programs need to contact Graduate Admissions for assistance at 614.797.4700, toll-free 1.877.341.6300, or via email at graduate.admissions@franklin.edu. Immigrant applicants may be required to submit documentation of legal status in the U.S.

INTERNATIONAL STUDENT HEALTH INSURANCE

Health insurance coverage is required for all international students in F-1 status. Insurance premiums are billed automatically to the student’s tuition account upon registration for courses. A waiver of this health insurance coverage may be granted to students who meet the waiver requirements and submit the waiver petition and documentation to the insurance broker by the beginning of each term. Students taking a vacation trimester may elect to continue insurance coverage by completing a bridge application. Spouse and dependent coverage is also available. Forms and additional information regarding this insurance requirement may be obtained from the Office of International Students and Programs.

Franklin University does not provide health insurance to domestic students.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

Prospective students must demonstrate English Language Proficiency. The requirement is met through any of the following:

- The applicant is a citizen of a country where English is the official language.*
- The applicant has received a bachelor’s degree (or higher) from an institution located in an [English-speaking country](#) in which the courses were taught in English.*
- The applicant has earned appropriate scores on language proficiency exams taken within the last two years, as listed below.

*A list of English-speaking nations can be found [here](#).

Graduate face-to-face who take classes at Franklin’s Main Campus in Columbus, Ohio must earn a minimum overall TOEFL score of 550 (paper-based), 79 (Internet-based), 6.5 IELTS, ACCUPLACER ESL® 295, or Cambridge 180 with the minimum scores on each of the exam subsections listed below.

TOEFL	IELTS	ACCUPLACER	Cambridge English Scale
Reading 20/30	Reading 6.5	Reading 100	Reading 180
Writing 20/30	Writing 6.5	Writing 5	Writing 180
Listening 20/30	Listening 6.0	Listening 90	Listening 180
Speaking 19/30	Speaking 6.0	Sentence Meaning 100	Speaking 180

Global or Online International students must take Reading Comprehension and Writing placement exams.

Students must earn a minimum overall TOEFL score of 550 (paper-based), 79 (Internet-based), 6.5 IELTS, ACCUPLACER ESL® 105, or Cambridge 180 with at least the following scores on each of the exam subsections.

TOEFL	IELTS	ACCUPLACER	Cambridge English Scale
Reading 20/30	Reading 6.5	Reading 100	Reading 180
Writing 20/30	Writing 6.5	Writing 5	Writing 180

ACCUPLACER Assessments for Admission:

- Prospective students may demonstrate English language proficiency through the ACCUPLACER ESL® examinations administered by Franklin University. The ACCUPLACER ESL® suite of examinations are internet-based, computer-adaptive assessments designed to properly assess students' English language competencies.
- Testing fees and any related administrative or proctor fee will be assessed for the administration of the ACCUPLACER examinations. Students are also responsible for all fees incurred for retake examinations.
- Students who do not meet the minimum score requirements may retake the examination(s) once within a two-week period. Subsequent examination retakes will be considered after a three month waiting period. Passing scores will remain valid with Franklin University for a period of two years.
- All ACCUPLACER examinations must be administered by an approved proctor that meets specific criteria, as defined by our proctor expectations. An alternative to finding a proctor in your area is BVirtual, an online proctoring service, approved by ACCUPLACER. For additional information, contact the Office of International Students and Programs.

TRANSFER STUDENT GUIDELINES

Applicants from regionally accredited institutions of higher education (or institutions recognized as candidates for accreditation) may be granted transfer credit based on an evaluation by Franklin University of official transcripts, course descriptions, and syllabi (if available) sent directly to the Graduate Office from all colleges previously attended. Normally, credit will be accepted for comparable graduate courses completed with a grade of "B" or higher (or the equivalent) and completed within the time frame established for the subject area in question. Upon approval of the Program Chair, up to twelve hours of transfer credit may be used in any graduate program. Transfer students must meet University Graduate School residency requirements. Residency requirements equate to the total number of credit hours required for a specific program less the maximum of 12 graduate credit hours that can be transferred in. For example, if the graduate program requires 30 credit hours less the 12 transfer credit hours, the Graduate residency requirements equal 18 graduate credit hours.

GRADUATE NON-DEGREE SEEKING STUDENTS

Students who declare in writing that they are not candidates for a degree are designated as non-degree seeking students. The University encourages qualified persons to further their education in this manner.

Non-degree seeking students may enter the University to increase their knowledge in a specific area. College graduates enroll to develop their competence in a new field or to expand their education. Candidates who apply for graduate non-degree seeking status must have a bachelor degree from a regionally accredited university or college.

To register for courses in a Master's program, students must meet with a Graduate Academic Advisor to show course preparation. The program chair will review the student's credentials and make the final enrollment decision. A maximum of eight (8) credit hours may be taken as non-degree seeking status. Non-degree seeking students are not eligible for financial aid.

REGISTRATION

After initial registration by an Admissions Advisor, students can add or drop courses by accessing their personalized Web page at <https://my.franklin.edu> available through the University's website. Students utilizing this method of registration must adhere to current University regulations regarding adding courses. Students with questions or need assistance with registering for their courses can email their Academic Advisor at graduate.advising@franklin.edu.

Students must register for class at least one week prior to the session start date. After a student has registered, a confirmation copy of the schedule and fee statement will be forwarded to their Franklin University issued email address.

Late registrations or additions of courses after published deadlines are not accepted without the Program Chair, Lead Faculty, Instructor or Academic Advisor's permission. Students with prior financial balances or financial aid "holds" may not be able to register for classes and must contact the Business Office directly.

The omission of required transcripts from a student's application will result in a hold placed on that student's account, prohibiting them from all future course registration until the missing documentation is provided.

Students may request to be registered for a specific section and instructor but these course items are subject to change.

Academic Policies

GRADUATE DEGREE AND RESIDENCY REQUIREMENTS

Degree Requirements

To be awarded a master's degree, students must:

- successfully complete all courses required in the specific master's degree program;
- maintain a minimum cumulative grade point average (GPA) of 3.00;
- meet the Franklin University residence requirement;
- complete the payment of all requisite tuition and fees; and
- not to be under disciplinary dismissal due to academic dishonesty or violation of Student Code of Conduct.

RESIDENCY

Master of Public Administration, Master of Science – Computer Science, Master of Science in Human Resources Management, and Master of Science – Marketing & Communication students must earn in residence at Franklin University at least 28 of the 40 required credits.

Master of Science – Instructional Design & Learning Technology students must earn in residence at Franklin University at least 20 of the 32 required credits.

Master of Business Administration, Master of Healthcare Administration, and Master of Science in Business Psychology students must earn in residence at Franklin University at least 24 of the 36 required credits.

Master of Science in Nursing students must earn in residence at Franklin University at least 26 of the 38 required credits.

Master of Science in Accounting and Master of Arts in Criminal Justice Administration students must earn in residence at Franklin University at least 18 of the 30 required credits.

Transfer credit awarded based on experiential learning shall not count toward the residence requirement at Franklin University.

ACADEMIC CREDIT AND COURSELOAD

Students should plan academic loads in consultation with a Graduate Academic Advisor.

Academic load is designed as follows:

Full-time:	6 or more credit hours
Half-time:	3-5 credit hours
Less than half-time:	1-2 credit hours

CREDIT HOUR POLICY

Time Estimates & Cred Hours: Each credit hour equates to 30 hours of student instructional activities (SIA). Student instructional activities are defined as classroom time, assigned readings, and assignment preparation for students. The length of course does not impact the number of hours of SIA. For example, the following table designates approximate hours of SIA per week, depending on course length and credit hour:

Course Credit Hours	Course Length	Hours of SIA per week
One Credit Hour (30 hours of SIA total in course)	6 weeks	5
	15 weeks	2
Two Credit Hours (60 hours of SIA total in course)	3 weeks	20
	6 weeks	10
	7 weeks	8.5
	12 weeks	5
	15 weeks	4
Three Credit Hours (90 hours of SIA total in course)	6 weeks	15
	12 weeks	4.5
	15 weeks	6
Four Credit Hours (120 hours of SIA total in course)	6 weeks	20
	12 weeks	10
	15 weeks	8

RATE OF PROGRESS

As evidence of satisfactory progress toward a master's degree, students must complete all requirements for the degree within seven years of completion of the first graduate level course. Thereafter, a student is bound by current Academic Bulletin requirements.

GRADE REPORTS

Students may view and print grades at my.franklin.edu. No grades will be released by telephone.

Graduate Grades

The purpose of grading is multi-fold: to provide feedback on how well a student is doing relative to meeting course requirements, and to chronicle the student's academic development for appropriate recognition. It is the expectation that our graduate students master each course taken. We consider the grade of "B" (3.0) or higher as representing this "mastery" criteria. The following grades are used to calculate a graduate student's grade point average (GPA) and to

Grade	Point Value
A	4.0 points
A-	3.7 points
B+	3.3 points
B	3.0 points
B-	2.7 points
C	2.0 points
F or IF	0 points (Failure)
Z	Administrative Withdrawal 0 points (Failure)

meet the above stated standards at Franklin University:

The following grades and symbols are used but do not affect the grade point average:

- I Incomplete must be completed within 30 days after the beginning of the next trimester. In a Pass/No Credit course, an Incomplete converts to "NC" after the deadline. In a letter-graded course, an Incomplete converts to "IF" after the deadline. An "IF" is calculated in the GPA. (See "Withdrawal from a Course" for additional information.)
- P Pass — calculated only in hours earned
- NC No credit
- NZ Administrative Withdrawal (for courses taken P/NC)
- W Withdrawn from a course
- CK Credit granted after the Forgiveness Policy.
- CR Grades of "C" are changed to "CR" and not calculated in the GPA if a student has retaken the identical course for credit.
- FK Credit granted after the Forgiveness Policy.
- FR Grades of "F" are changed to "FR" and not calculated in the GPA if a student has retaken the identical course for credit.
- ZK Credit granted after the Forgiveness Policy.

GPA FOR MULTIPLE GRADUATE PROGRAMS

Under certain academic conditions, the Grade Point Average (GPA) for a new program for a Franklin University graduate student will start over upon admission into each new graduate program:

- If a student chooses to complete multiple graduate programs
- If a student withdraws from a graduate program, in good standing, and chooses to return to begin a different graduate program
- If a student is readmitted after going through the Reinstatement Process (see page 151)

Additionally, upon approval of the Program Chair, up to twelve hours of graduate credit may be transferred into any graduate program. Such transferred graduate credit, whether from Franklin University (8 credits) or another institution (12 credits), will not be calculated in the graduate student's new GPA.

FORGIVENESS POLICY

The Grade Forgiveness Policy was designed to be used only by former students whose previous academic performance at Franklin University was extremely poor (as determined by a cumulative GPA lower than 3.0), but who wish to return to the University. Usually, persons seeking permission to use the Grade Forgiveness Policy have not been students at Franklin University for several years. However, occasionally it is appropriate for permission to be granted to students who have no break in attendance. Students interested in further information should contact their Graduate Academic Advisor or the University Registrar no later than 30 days prior to the start of the trimester in which they request the policy to be implemented.

The policy gives Franklin University students a one-time opportunity to have their GPA recalculated. "C," "Z" and "F" grades in graduate courses may be forgiven by changing them to a "CK," "ZK" or "FK" grade by approval of the Chair of the graduate program. This removes them from the GPA calculation, but leaves them on the record.

An acceptable reason for this shall be:

- the program has been changed and the student cannot retake a course to receive a passing grade, as that course number is no longer offered. Instead, the student has a passing grade in a new course that has replaced the old course. In this case it is reasonable to remove the grade of the old course from the GPA calculation by changing it to

“CK,” “ZK” or “FK.”

In any other case, the approval for changing a grade may be done with the approval of the Provost. Documentation of the change shall be sent to the Graduate Academic Advisor and placed in the student’s file for historical record. Questions regarding financial aid and veterans benefits should be directed to the Financial Aid office.

GRADING GUIDELINES

The assignment of a letter grade for a course is an indication of the student’s overall success in achieving the learning outcomes for the course. The course letter grade may be viewed as a summary statement of the student’s achievement in individual assessments (assignments and activities). These assessments are intended to identify for students their strengths as well as those areas in need of improvement. Students work is assessed according to the guidelines below.

Course-level Grading Guidelines:

- A95 – 100% of the total possible points.
- A-90 – 94% of the total possible points.
- B+87 – 89% of the total possible points.
- B84 – 86% of the total possible points.
- B-80 – 83% of the total possible points.
- C70 – 79% of the total possible points.
- F<70% of the total possible points.

ASSESSMENT (ASSIGNMENTS & ACTIVITIES) GRADING GUIDELINES

Grade: A

Guidelines: Superior Graduate Performance (exemplary work that greatly exceeds requirements)

Typical Factors

All main points are clearly and precisely stated and contain a high degree of mature, creative and fully developed expression of ideas; no noticeable or distracting grammatical, typographical or spelling errors; completed work highly exceeds stated requirements; demonstrates superior level and type of expression; displays strong evidence of highly organized thought process.

Business Example

Communicates the highest level of mastery. Project worthy of highlighting in your professional portfolio. Professor would be honored to recommend you to do this type of work for a high-quality organization. Members of the executive staff who review the project are highly interested in your work and may want to create (if one does not exist) an advanced position in their area for you on the spot.

Grade: A-

Guidelines: Excellent Graduate Performance (greatly exceeds requirements)

Typical Factors

All main points are clearly and precisely stated and contain evidence of innovation and creativity; minor grammatical or spelling errors; assignment demonstrates well above average and appropriate level and type of expression.

Business Example

Communicates a high level of competence. Project worthy of inclusion in your professional portfolio. Professor would write a positive recommendation to others on your behalf to do this type of work for a high-quality organization. Members of the executive staff who review the project become interested and would consider placing you on a fast track for an advanced position in their functional areas.

Grade: B+

Guidelines: Above Expected Graduate Performance (somewhat exceeds requirements)

Typical Factors

All main points were covered and well supported; relatively few grammatical, typographical or spelling errors; finished assignment demonstrated above average and appropriate level and type of expression.

Business Example

Communicates above average competence. Could be included in a professional portfolio. Work clarifies action taken on behalf of an employer's request. Your immediate superior, upon reviewing the project, believes that you can rationally support your decisions and choices. Your supervisor may be interested not only in your work, but might consider creating a new, or expanding the current, position for you to specifically perform this or similar type of work.

Grade: B

Guidelines: Expected Graduate Performance (meets all requirements)

Typical Factors

All main points covered; relatively few noticeable and distracting grammatical, spelling and typographical errors; assignment demonstrated average and appropriate level and type of expression.

Business Example

Communicates an average level of competence. Work may or may not qualify for inclusion in a professional portfolio highlighting your skills and abilities. Work provides specifically what was asked for. Your capabilities, as demonstrated by this work, will ensure a measure of confidence in your ability to meet the performance needs of the organization.

Grade: B-

Guidelines: Somewhat Below Expected Graduate Performance (does not meet some requirements)

Typical Factors

Some main points missing; some organizational and structure problems exist; meets some stated requirements; several grammatical, spelling and typographical errors; assignment demonstrates below average and appropriate level and type of expression.

Business Example

Communicates below average level of competence. Work does not qualify for inclusion in a professional portfolio highlighting skills and abilities. Work lacks required components. Would not succeed in moving beyond the current position in organization without further development.

Grade: C

Guidelines: Clearly Below Expected Graduate Performance (does not meet many requirements)

Typical Factors

Some main points are incomplete, while others are missing; major grammatical, spelling and typographical errors; evidence of disorganized thought process.

Business Example

Demonstrates inability to perform in a competitive work environment. Work does not qualify for any reference pertaining to skills and abilities. Work would justify assigning challenging projects to another employee.

Grade: F

Guidelines: Greatly Below Expected Graduate Performance (meets few or no requirements)

Typical Factors

Highly disorganized work; poor use of English, large number of grammatical, typographical and spelling errors; evidence of disorganized thought process.

Business Example

Not acceptable.

Grade: I

Guidelines: Incomplete (missing one or more course requirements)

Typical Factors

Family emergency or some other unexpected occurrence prevented submission of a required assignment.

GRADES IN PREREQUISITE COURSES

Graduate students must successfully complete courses that are prerequisites to other courses; a grade of Incomplete (I) is not sufficient for continuation to the following course. This rule may be waived only by written permission of the Program Chair, with the consent of the faculty member whose course is involved.

RETAKEING A COURSE FOR CREDIT

Any graduate student receiving a "C" (this will include "C+", "C" and "C-") or lower, in any course, may retake and complete that course with a "B" (this will include "B+", "B" and "B-") or better.

Upon completion of a repeated course, only the cumulative GPA will be recalculated. Credit for the course will be given only once.

If the course is no longer available, a replacement course will be identified by the Program Chair. In this case, the grade of the old course will be removed from the GPA calculation by changing it to "CK," "ZK," or "FK."

This policy does not, at any time, supersede the required minimum academic standards for continued enrollment as defined in the Bulletin.

ACADEMIC STANDARDS

PROBATION AND DISMISSAL

Graduate students are expected to maintain a minimum cumulative grade point average (GPA) of 3.00 throughout their program of study, and students must have a cumulative GPA of 3.0 to graduate.

In the course of graduate study, students are permitted to earn one grade of "C" (this includes a "C+," "C," or "C-"). When a graduate student's cumulative GPA falls below 3.0 at the end of a trimester, the student will be placed on probation and may be scheduled for academic counseling.

After being placed on probation, the student may attempt eight hours of coursework to return their overall cumulative GPA to 3.0. Students can achieve this in one of the following ways:

- Retake a course to restore their GPA to 3.0
- Earn a sufficient number of higher grades to restore their GPA to 3.0. Coursework used to raise the GPA must be part of the normal degree requirements. Any student who fails to attain a cumulative GPA of 3.00 within one grading

period of enrollment following academic probation will be subjected to academic dismissal. Once dismissed, students must appeal by following the Readmission procedure to re-enroll in the same program from which they were dismissed. Academically-dismissed graduate students seeking reinstatement to Franklin University in another graduate program may also submit an appeal by following the Readmission procedure. All graduate requirements outlined in this Academic Bulletin continue to apply, including the rate of progress.

GRADUATE PROGRAM REINSTATEMENT (APPEAL OF ACADEMIC DISMISSAL)

Academically-dismissed graduate students seeking reinstatement to Franklin University may submit an appeal to the Graduate Council. Students must appeal in writing to the Director of Admissions 30 days prior to the start of the trimester in which reinstatement is being sought (graduate.admissions@franklin.edu or via fax to 614-947-6771). The appeal letter must include the following information:

- permission to release their University records to the Council
- a summary of the student's desire to return
- reasons that the student will be successful after reinstatement

If the appeal is granted, the student will be required to meet with the Director of Admissions (or designated representative) and satisfy any pre-determined conditions for reinstatement as set by the Faculty Senate Sub-Committee on Reinstatement. Students have one opportunity to re-enroll in the same program from which they were dismissed. There is only one additional opportunity for a student to be reinstated into another graduate program. Further, admission into a different program will be subject to all admission requirements for that program. Students dismissed due to academic dishonesty are not eligible for reinstatement. The Faculty Senate Sub-Committee has the authority to grant or deny permission to use the Reinstatement Procedure. Students interested in further information should contact the Office of Admissions.

MULTIPLE MASTERS DEGREES AT FRANKLIN UNIVERSITY

A student who earns a Master's degree at Franklin University may apply a maximum of eight (8) semester credit hours toward completion of a second (or more) Master's degree.



GRADUATE PROGRAMS

Master of Arts in Criminal Justice Administration

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Master of Science in Nursing

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MASTER OF ARTS IN CRIMINAL JUSTICE ADMINISTRATION

Program Chair, Jonathan McCombs Ph.D.

Curriculum developed in collaboration with the International Institute for Innovative Instruction.

The program leading to the Master of Arts degree in Criminal Justice Administration offers a comprehensive examination of the criminal justice system, an exploration of criminal and delinquent behaviors, a foundation in research and statistics, and an opportunity to explore other relevant topics of interest to the student.

As our society evolves, so does the threat to law and order. From the treatment of youth in the criminal justice system to the prevention and prosecution of cybercrime, today's criminal justice leaders are in uncharted territory. The M.A. in Criminal Justice Administration arms in-career professionals with a comprehensive understanding of the criminal justice system. Theory-to-practice coursework equips graduates to apply knowledge to solve present-day challenges at the local, state or federal level.

M.A. IN CRIMINAL JUSTICE ADMINISTRATION PROGRAM OUTCOMES

Graduates of the program will be able to:

1. Apply criminal justice theories to the development of effective and sustainable criminal justice programs
2. Identify the general structure of criminal justice agencies
3. Evaluate critical issues in criminal justice administration and management
4. Demonstrate writing and research skills that will assist in securing funding to sustain and expand criminal justice programming
5. Develop policies and procedures relevant to the administration and management of criminal justice agencies

COURSE CURRICULUM (30 HOURS)

CJAD 700 - Effective Administration of Justice (4)

CJAD 710- Adult and Juvenile Systems of Justice (4)

CJAD 620 - Statistics and Research Methods for Criminal Justice (3)

CJAD 670- Victimology (3)

OR CJAD 680 - Grant Writing (3)

CJAD 720- Criminology Theory and Solutions to Crime (4)

CJAD 730- Adult & Juvenile Penology (4)

OR CJAD 740 Strategic Policing & Contemporary Crime Control Strategies (4)

PUAD 745- Strategy, Collaboration and Communication (4)

PUAD 790- Public Administration Capstone (4)

MASTER OF SCIENCE IN NURSING

Program Chair: Barbara Miville, Ph.D.

Curriculum developed in collaboration with the International Institute for Innovative Instruction.

The MSN program builds upon the goals and competencies of the BSN Program and focuses on an advanced level of nursing theory, practice, and research. The program is designed for nurses who want to pursue more advanced positions in today's challenging health care environments. The program blends nursing theory and advanced practice concepts necessary to work within the structure, culture, and mission of a variety of health care organizations or educational settings.

The MSN program prepares nurses to assume advanced leadership roles and responsibilities within the nursing profession. Graduate education builds upon knowledge and competencies gained in baccalaureate education. Graduate students use critical thinking, creativity, and problem solving skills that require in-depth nursing knowledge and are prepared to coordinate health care programs within complex systems in an era of health care reform. The curriculum is based upon nursing and related theories and the application of research findings to clinical, administrative and educational nursing issues. Graduate students are also prepared for doctoral study in nursing and continued personal and professional development.

EARN AN ACCREDITED DEGREE

Adding credibility to your Franklin MSN degree is specialized accreditation from the Commission on Collegiate Nursing Education (CCNE), an accrediting body affiliated with the American Association of Colleges of Nursing (AACN). CCNE evaluates nursing programs for academic quality and standards. As a student, you can rest assured that an accredited MSN prepares you for what comes next – advanced practice, leadership roles or even doctoral study in nursing.

MASTER OF SCIENCE IN NURSING OUTCOMES

Graduates of the program will be able to:

1. Synthesize theories and knowledge from nursing and related disciplines to develop a theoretical basis to guide practice in an advanced nursing role.
2. Apply leadership skills and decision making in the provision of high quality nursing care in diverse settings.
3. Provide leadership across the care continuum in diverse settings to promote high quality, safe, effective patient centered care.
4. Appraise, use, and participate in the extension of nursing knowledge through scientific inquiry.
5. Integrate current and emerging technologies into professional practice.
6. Demonstrate responsive leadership, collaboration, and management to influence the advancement of nursing practice and the profession of nursing and to influence health policy.
7. Employ collaborative strategies and effective communication to advocate for the role of the professional nurse as a member and leader of interprofessional teams.
8. Integrate clinical prevention and population health concepts to provide holistic, comprehensive nursing care for individual, families, and aggregates.
9. Demonstrate an advanced level of understanding of nursing and relevant sciences and integrate this knowledge into practice.

CORE COURSE CURRICULUM (38 HOURS)

CORE REQUIREMENTS (30 HOURS)

- HCM 735 - Healthcare Delivery Systems (4)
- HCM 752 - Health Policy (4)
- NURS 612 - Role of the Master's Prepared Nurse (3)
or NURS 613 Role of Advanced Practice Nurse (3)
- NURS 644 - Advanced Pathophysiology (3)
- NURS 646 - Advanced Physical Assessment (3)
- NURS 648 - Advanced Pharmacology (3)
- NURS 650 - Population-Focused Care (3)
- NURS 693 - Evidence Based Practice & Quality Improvement (3)
- NURS 795 - Practicum (4)

ELECTIVES (8 HOURS)

Select 8 hours from the following:

- HCM 733 - Finance and Managerial Accounting in Healthcare Organizations (4)
- HCM 742 - Healthcare Laws and Ethics (4)
- HCM 762 - Global Health (4)
- HIM 702 - Health Information Governance (4)
- HIM 710 - Clinical Workflow & Applications (4)
- HIM 761 - Healthcare Analytics (4)
- HRM 701 - Human Resources Management (4)
- HRM 706 - Organizational Development and Intervention (4)
- HRM 707 - Organizational Leadership (4)
- IDPT 600 - Principles of Learning Theory (4)
- IDPT 645 - Learning Management Systems (4)
- IDPT 650 - Evaluation (4)
- NURS 772 - Curriculum Design, Development, & Evaluation (4)
- NURS 777 - Teaching/Learning Strategies and Technology in Nursing Education (4)



GRADUATE COURSE DESCRIPTIONS

Course descriptions are listed numerically within academic disciplines. Prerequisites, if any, are indicated in italics above the course descriptions. These prerequisites have been established to assure an adequate and uniform background for students in advanced classes. Franklin University reserves the right to alter course offerings or course content without notice. Not all courses are offered every trimester.

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Healthcare Management	24
Human Resources Management	25
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CRIMINAL JUSTICE ADMINISTRATION

CJAD 620

Statistics and Research Methods for Criminal Justice
(3 cr. hrs.)

Prerequisite(s): None

This course examines various statistical techniques and research design models applied to crime, criminal justice and agency administration issues. This course will prepare students to be intelligent consumers of reported research, to apply appropriate statistical analysis to various types of research designed, to report criminal justice agency performance results, and to identify and use various criminal justice statistical data sources in print and electronic form. Students will be expected to design their own research project, desirably to be used to build their project.

CJAD 670

Victimology (3 cr. hrs.)

Prerequisite(s): None

This course examines theories of victimization, ways to reduce the likelihood of victimization, and service to crime victims. Students will be required to create a community-based plan for reducing criminal victimization or a plan for agency response to crime victims.

CJAD 680

Grant Writing (3 cr. hrs.)

Prerequisite(s): None

This course introduces students to funding sources and grant writing. Students will be expected to locate funding options and write a grant application.

CJAD 700

Effective Administration of Justice (4 cr. hrs.)

Prerequisite(s): Admission into the Master of Public Administration program or the Criminal Justice Leadership certificate program.

Applying strategic decision making strategies, students will analyze the structures, practices, and performance of organizations in the administration of justice, including courts, law enforcement, and corrections, both not-for-profit and for-profit. Applied perspectives in ethical leadership functions that respond to organizational problems and objectives through best-practices will also be addressed. Additional topics will include program planning, implementation, and evaluation.

CJAD 710

Adult & Juvenile Systems of Justice (4 cr. hrs.)

Prerequisite(s): Admission into the Master of Public Administration program or the Criminal Justice Leadership certificate program.

Students will analyze complex and multi-systemic adult and juvenile systems of justice and social control mechanisms on both a micro and macro level. Attention will be given to innovative initiatives and best-practices from across the nation with a view toward positive social change. Technology for effective cross-system collaboration will also be addressed, as will the role of constitutional protections and constraints on arrest, prosecution, conviction, and incarceration.

CJAD 720

Criminology Theory & Solutions to Crime (4 cr. hrs.)

Prerequisite(s): Admission into the Master of Public Administration program or the Criminal Justice Leadership certificate program.

Students will evaluate contemporary criminology theories and apply them to formulate prevention, treatment, and crime control models, within a framework of cultural diversity. Crime data relationships and patterns will also be integrated with biological, psychological, and sociological theories of criminal behavior in a critical evaluation of contemporary criminological theories. Policy formation and implementation will also be addressed.

CJAD 730

Adult & Juvenile Penology (4 cr. hrs.)

Prerequisite(s): None.

Students evaluate contemporary prison and punishment models and theories of punishment. Students compare and contrast prison systems and develop solutions to penology challenges, such as overcrowding and the detrimental impacts of prison life. Finally, students analyze penal administration and accountability.

CJAD 740

Strategic Policing & Contemporary Crime Control Strategies (4 cr. hrs.) Prerequisite(s): None.

Students will learn how policing strategies are developed, tested, implemented and evaluated in a democratic society. Evidence-based practice will be explored against innovative policing tactics and the evolving policy and political dynamic at play. Students will learn how policy issues are framed, identify participants in the policy process, and discover how policy is created. Students will examine the usefulness and strategic implications of COMPSTAT, community policing, intelligence led policing, and transnational cybercrime.

CJAD 760

Miscarriages of Justice: The Death Penalty & Beyond (4 cr. hrs.)

Prerequisite(s): Effective Administration of Justice(CJAD 700).

The course introduces students to the magnitude, complexities, and causes of miscarriages of justice within the U.S. criminal justice system. Students examine individual and systemic injustices and analyze the human and financial costs associated with them. Students develop feasible solutions to mitigate miscarriages of justice, taking into account American political, cultural, and legal frameworks.

HEALTH INFORMATION MANAGEMENT

HIM 702

Health Information Governance (4 cr. hrs.)

Prerequisite(s): None.

This course covers the broad spectrum of strategic issues in healthcare including policies, guidelines, standards, processes, and controls required to manage and implement enterprise-level information. Treating information as a strategic asset to healthcare organizations, processes to manage various risks to the quality of information and ensure its appropriate use are covered.

HIM 710

Clinical Workflow & Applications (4 cr. hrs.)

Prerequisite(s): None.

This course explores requirements for clinical workflows in a variety of inpatient, outpatient, and emergency healthcare environments. It covers the documentation, review, mapping, and diagramming of clinical workflow information and processes. The course also covers the linkages between the improvement of patient care to workflow mapping and change management, as part of evidence based decision making in healthcare.

HIM 761

Healthcare Analytics (4 cr. hrs.)

Prerequisite(s): None.

This course addresses the process of retrieving, analyzing, and reporting intelligence to make healthcare decisions. It covers the techniques of extracting, transforming and loading data from a myriad of operational databases into corporate data warehouses, as well means to ensure that decision making is based on clean and reliable information. The course also includes ways to report the healthcare intelligence gathered.

HEALTHCARE MANAGEMENT

HCM 733

Financial & Managerial Accounting in Healthcare Organizations (4 cr. hrs.)

Prerequisite(s): None.

The purpose of this course is to provide students with the fundamental concepts and calculations associated with financial accounting and managerial accounting within a healthcare organization. Students will study the foundational aspects of financial accounting with a primary focus on financial statements and the uses of the information in these statements. Students will also study the functional aspects of managerial accounting to include cost behavior, cost allocation, pricing, planning, budgeting, profit analysis, and performance evaluation. Application of these concepts will include analysis of case studies.

HCM 742

Healthcare Law & Ethics (4 cr. hrs.)

Prerequisite(s): None.

In this course the student will develop a strong foundation of health law, enabling them to deal with common legal and practical moral and ethical issues facing the healthcare organization on a daily basis. Topics will include statutory laws, rules and regulations, review of tort laws, criminal law, contract law, civil procedures and trial practice. The student will examine numerous legal, moral, and ethical issues.

HCM 762

Global Health (4 cr. hrs.)

Prerequisite(s): Healthcare Delivery Systems (HCM 735) or Methodological Reasoning & Quantitative Analysis (PUAD 715).

The student will examine demographic measurements, epidemiological methods, outcomes assessment, health promotion, and disease prevention from a global perspective.

HUMAN RESOURCES MANAGEMENT

HRM 701

Human Resource Management (4 cr. hrs.)

Prerequisite(s): None.

This course provides a framework for an in-depth understanding of day-to-day, practical approaches/aspects of problems/challenges that impact the human resource management field. Topics include recruiting, hiring, training, retaining, rewarding, and promoting employees; compensation and benefits; employment planning, performance management systems, and succession planning; labor relations; and managing organizational relationships.

HRM 706

Organizational Development & Intervention (4 cr. hrs.)

Prerequisite(s): None.

This course addresses the need for planned change focused on an organization's ability to compete strategically. The framework of consultation as helping organizations reach a level of optimum performance will be applied. Topics addressed include individual, team, and organization-wide interventions that can raise productivity/quality, improve competitiveness, increase skills, morale, and commitment.

HRM 707

Organizational Leadership (4 cr. hrs.)

Prerequisite(s): None.

This course explores the elements of leadership and delineates the principles necessary for success in a global environment. Discussion of the role and function of leadership will include an in-depth analysis and study of needs impacting individuals, organizations, and society. This course provides students with leadership skills and competencies on which to build an individual model for effective leadership.

INSTRUCTIONAL DESIGN & LEARNING TECHNOLOGY

IDPT 600

Principles of Learning Theory (4 cr. hrs.)

Prerequisite(s): None.

In this gateway course, students will begin the process of understanding what it means to be a graduate student at Franklin University. This includes tangibles such as scholarly research and academic writing, as well as intangibles such as critical thinking and attitude. Students will employ various strategies as they develop a thorough understanding of selected learning theories and philosophies. They will then apply these theories and strategies to create a learning event.

IDPT 645

Learning Management Systems (4 cr. hrs.)

Prerequisite(s): Principles of Learning Theory (IDPT 600), Principles of Instructional Design (IDPT 610), Principles of Human Performance Technology (IDPT 620), and Enhancing Learning with Technology (IDPT 640).

In this course, students will study the practices employed to manage and deliver instructional content in an online environment. Students will interact with a functional Learning Management System (LMS) to manage the design, development, delivery, and evaluation of reusable learning content.

IDPT 650

Evaluation (4 cr. hrs.)

Prerequisite(s): Principles of Learning Theory (IDPT 600), Principles of Instructional Design (IDPT 610), Principles of Human Performance Technology (IDPT 620), and Enhancing Learning with Technology (IDPT 640).

This course presents fundamental principles and practices for evaluating courses and programs, with a focus on formative and summative evaluation and criterion-referenced testing. Students will explore evaluation models and theories, create a learner satisfaction survey, create criterion-referenced tests, create grading rubrics, and work with a data set to interpret data and make recommendations to improve a course or unit of instruction. Projects completed in the course will become part of the student's portfolio.

NURSING

NURS 612

Role of the Master's Prepared Nurse (3 cr. hrs.)

Prerequisite(s): Admission to MSN program

This course assess the various roles of the master's prepared nurse. The influence of the health care delivery systems, health care policy, diversity, ethics, quality, safety, theory, evidence based practice, and information systems on the role of the master's prepared nurse will be explored.

NURS 648

Advanced Pharmacology (3 cr. hrs.)

Prerequisite(s): NURS 612

This course focuses on the concepts, principles, and application of pharmacotherapeutics used in the management of health programs encountered in primary care. Emphasis is placed on theories and principles of pharmacokinetics, pharmacodynamics, and pharmacogenetics, which provide a foundation for critical thinking, and the application of research finding. The focus on pharmacology is aimed at the treatment of acute and chronic health programs in populations over the life span.

NURS 650

Population-Focused Care (3 cr. hrs.)

Prerequisite(s): NURS 612

Theories, principles, and strategies of population-based health care are used to design, implement, and evaluate services and plans of care to promote, maintain, and restore health in a defined population. Students focus on population aggregates in structured or unstructured settings across service environments. Strategies to evaluate outcomes and costs are emphasized.

NURS 644

Advanced Pathophysiology (3 cr. hrs.)

Prerequisite(s): NURS 612

This course provides an in-depth study of the physiological changes and responses to altered health states and their impact on the functional status of patients. Students will focus on the essential knowledge of human health and disease across the lifespan. Pathophysiological theories and evidence-based research serve as a basis for applying content to population groups.

NURS 646

Advanced Physical Assessment (3 cr. hrs.)

Prerequisite(s): NURS 612

This course builds upon the student's previous health assessment knowledge offering more advanced health assessment content to provide the foundation for advanced professional nursing roles. This course emphasizes knowledge of health assessment, including physical, psychosocial, spiritual health assessment, risk assessment, and functional assessment in diverse populations in the promotion of health and prevention of disease. To maintain a nursing focus on patient responses to health, illness, or the threat of illness, the nurse must exhibit effective communication and client teaching, which is incorporated throughout the course. The importance of effective documentation and health record keeping is included.

NURS 693

Evidence Based Practice & Quality Improvement (3 cr. hrs.)

Prerequisite(s): NURS 612, NURS 644, NURS 646, NURS 648, NURS 650, electives

This course is designed to expand on the nursing research process. Emphasis is placed on critically evaluating nursing research studies, understanding the importance of utilizing research for evidence-based practice, and developing ideas for a research proposal to be used in the workplace. A review of quantitative and qualitative statistics appropriate to a graduate level research proposal is included. Students will be given the opportunity to utilize relevant resources in the process of development of individual proposals for the capstone thesis/project experience. With the assistance of the faculty, students will choose topics, write an outline for a manuscript, and then explore the process for submitting this manuscript to an appropriate professional journal.

NURS 795

Practicum (4 cr. hrs.)

Prerequisite(s): Completion of the MSN Core Curriculum

The purpose of this capstone course is to provide the student with the opportunity to examine the role of the master's prepared nurse in a health care or education setting. Using a combination approach of seminar and precepted clinical experience, the student focuses on the integration and application of major concepts covered throughout the graduate nursing program and assists in preparation for comprehensive evaluation. The student is assigned to a health care or educational setting under the direction of an experienced master's prepared nurse executive/educator/practitioner for the practicum portion of the course. 105 precepted clinical hours are required. In addition, students are expected to complete and reflect on the total program requirement of 20 hours of service learning experience.

NURS 772

Curriculum Design, Development & Evaluation (4 cr. hrs.)

Prerequisite(s): NURS 612

This course examines professional standards as a foundation for curriculum design in nursing education in all settings, explores the nature of traditional academic education and nontraditional academic education, as well as continuing nursing education. This course explores the praxis, philosophies, principles, theories, and strategies in planning, development, implementation, and evaluation of curriculum. Students will define, analyze and design a mock curriculum model for an institution or for an organization that requires staff development. The model curriculum will be reviewed and critiqued to provide the student with an opportunity to appreciate curriculum development, evaluation, and revision. Strategies to enhance critical thinking are included. This course also examines program review, course and class objectives, and professional regulatory and accreditation standards as an evaluation framework for curriculum design in nursing education in all settings.

NURS 777

Strategies & Technology in Nursing Education (4 cr. hrs.)

Prerequisite(s): NURS 612

The roles of both the educator and student in designing a learning environment provide the framework for analyzing pedagogical philosophies, theories, ethical/legal issues, trends, technology, and research related to teaching strategies and education. The focus is on best practices and research-based strategies to promote various learning styles and create an active learning environment that increases student retention and learning success for diverse multicultural student populations. Attention is given to the relationship between the setting, methodologies of clinical teaching, and the assessment of competencies. Learning variables, the environmental context, financial/political issues and the influence of those variables on technologies are examined.

PUBLIC ADMINISTRATION

PUAD 745

Strategy, Collaboration & Communication (4 cr. hrs.)

Prerequisite(s): Foundations of Government & Non-Profit Administration (PUAD 701) or Healthcare Delivery Systems (HCM 735).

Students learn to think strategically about leading organizations operating in a competitive political environment where collaboration is required to advance the organizational mission. The course focuses on using strategic and network management concepts and tools to improve organizational performance. The importance of strategically managing organizational communication is also examined. Finally, students develop skills for effectively communicating strategic planning methods, approaches, and decisions with colleagues, elected officials, the media, and the public.

PUAD 790

Public Administration Capstone (4 cr. hrs.)

Prerequisite(s): Completion of all required courses.

Students use the public administration concepts and tools learned in prior courses to analyze an important administrative or policy implementation problem and propose a course of action for effectively addressing it. The course emphasizes applying relevant concepts and tools to analyze the problem and then synthesizing the conclusions to create a written analysis and proposal for addressing the problem.



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