

## Franklin University IRB Guidance

### Research vs. Quality Assurance/Quality Improvement (QA/QI)

- The Department of Health and Human Services (DHHS), Office of Human Research Protections (OHRP), federal regulations that govern human subjects research (45 CFR 46) requires research with human subjects to be reviewed and approved by an Institutional Review Board (IRB) prior to initiation.
- QA/QI projects identify specific services, protocols, practices, processes, or outcomes within a department, program, or facility for improvement. The main goal of the project is to improve patient care, a program, or service. The intent to publish or present is generally not presumed at the outset; dissemination of information may occur in quality improvement publications or presentations. If there are future publications or presentations, it is recommended that you refer to such projects as QA/QI/Program Evaluation and not as research.
- To determine whether a project constitutes research or QA/QI can be challenging. The IRB does not have the authority to retrospectively review a protocol or provide retroactive approval. It is therefore important to determine whether an activity meets the criteria for human subjects research or a QA/QI initiative BEFORE the activity is initiated.
- In some instances, QA/QI activities are designed to accomplish a research purpose, as well as the purpose of improving the quality of care. In such cases, federal human subjects regulations (45 CFR 46) apply and IRB review and approval must be in place BEFORE project initiation. For example, activities where data are gathered for improvement of a program, service, or healthcare operations AND to generalize the results across institutions/hospitals/practices should be viewed as research.
- The intent to publish is an insufficient criterion on its own in determining whether a QA/QI activity constitutes research. Generalization of novel findings typically meets the definition of research.
- QA/QI activities with the express purpose of prospectively implementing a change in practice, which will later be evaluated through outcomes research, qualifies as human subjects research. Prospective collection of identifiable patient or subject-level data for future research is considered human subjects research, regardless of whether the institution that collects the data will de-identify the data before analysis.
- Failing to accurately determine whether an activity is research versus QA/QI could potentially jeopardize:
  - the safety, welfare, and/or rights of participants
  - an investigator and/or the Institution's ability to conduct research
  - an investigator and/or the Institution's ability to receive federal funding
  - publication of findings
- Contact the IRB Office or consult the DHHS Quality Improvement Activities FAQs for more information:  
<https://www.hhs.gov/ohrp/regulations-and-policy/guidance/faq/quality-improvement-activities/index.html>

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**RESEARCH VS QUALITY IMPROVEMENT ACTIVITIES**

This table is intended to help delineate quality improvement/quality assessment activities from research projects involving human subjects that require submission to the IRB. Contact the IRB Office for a determination regarding the need for IRB review of proposed activity.

	<b>RESEARCH</b>	<b>QUALITY IMPROVEMENT</b>
<b>INTENT AND DESIGN</b>	Intent of project is to contribute to generalizable knowledge	Intent of project is to improve a practice or process within a particular institution or ensure it conforms with expected norms; not designed to develop or contribute to generalizable knowledge
<b>MOTIVATION FOR PROJECT</b>	Project occurs in large part as a result of individual professional goals and requirements (e.g., seeking tenure; obtaining grants)	Project occurs regardless of whether individual(s) conducting it may benefit professionally from conducting the project; authority to impose corrective plan based on outcome of project
<b>MANDATE</b>	Activities not mandated by institution or program	Activity mandated by the institution or clinic as part of its operations
<b>EFFECT ON PROGRAM OR PRACTICE EVALUATED</b>	Findings of the study are not expected to directly affect institutional or programmatic practice	Findings are expected to directly affect institutional practice and bring about immediate change
<b>POPULATION</b>	Usually involves a subset of individuals - universal participation of an entire clinic, program, or department is not expected, participation is voluntary; generally, statistical justification for sample size used to ensure endpoints can be met	Requires participation or information on all or most individuals receiving a particular treatment or undergoing a particular practice or process; exclusion of information from some individuals significantly affects conclusions
<b>BENEFITS</b>	Participants may or may not benefit directly – benefit, if any, to individuals incidental or delayed	Local participants expected to benefit directly from the results of the activities
<b>RISKS</b>	May put subjects at risk; based on type of questions posed	Does not increase risk to patients, with exception of possible patients' privacy or confidentiality
<b>ANALYSIS</b>	Hold analysis until data collection is complete to avoid biasing interpretation of results	Analysis continuous - positive findings immediately implemented; analysis of data enabled by legitimate access through institutional role
<b>DISSEMINATION OF RESULTS</b>	Intent to publish or present generally presumed at the outset of project as part of professional expectations, obligations; dissemination of information usually occurs in research/scientific publications or other research/scientific fora; results expected to develop or contribute to generalizable knowledge by filling a gap in scientific knowledge or supporting, refining, or refuting results from other research studies	Intent to publish or present generally not presumed at the outset of the project; dissemination of information often does not occur beyond the institution evaluated; dissemination of information may occur in quality improvement publications/fora; provide benchmarks or base rates rather than to develop or contribute to generalizable knowledge; title should include reference to the quality improvement project