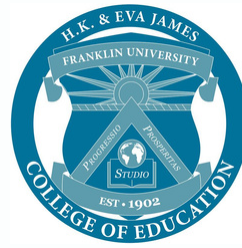


PHASE I



CLINICAL FIELD EXPERIENCE

During this initial phase, candidates will spend several hours each week in partner schools, working alongside cooperating teachers. Candidates will complete structured coursework assignments while gradually taking on more classroom responsibilities. This phase allows candidates to bridge the gap between university coursework and classroom reality, applying what they learn about teaching methods, classroom management, and student development in a supported environment.

- Field Experience Types
 - Integrated Classroom and Field Experience
 - Teaching and Literacy Experience
 - Classroom Environment Field Experience
 - Methods Field Experience
- Candidates will complete program assessments during these field experiences
- Candidates will have a cooperating teacher for each field placement who will complete evaluations at the conclusion of each semester to document their progress
- Candidates will complete a time log (or a timesheet) using their states required platform to record their hours each semester they are assigned field
- Candidates will complete a self-evaluation of their progress each semester
- Examples of activities during these field experiences:
 - Observe classroom instruction
 - Assist with teaching activities
 - Tutor individual students
 - Deliver supervised instruction
 - Interact with students, teachers, and administrators
 - Demonstrate professional dispositions
 - Apply pedagogical knowledge



PHASE II



CLINICAL STUDENT TEACHING EXPERIENCE

The culminating phase is a full-time, unpaid internship where candidates immerse themselves in all aspects of teaching. Candidates may have the opportunity to be employed in a school district and complete student teaching, depending on the state and employer policy. Under the guidance of a cooperating teacher, candidates progressively assume responsibility for planning, instruction, assessment, and classroom management. This intensive experience helps candidates develop the confidence and competence needed for their own classroom.

Candidates must gain approval for Phase II Clinical Student Teaching. The approval process ensures that the COE places candidates who demonstrate the academic readiness and professional dispositions expected of educators into classrooms for their full-time internship experience.

- Student teaching internships span over several weeks, depending on state of residence*
 - Candidates must be present every day, Monday-Friday, and follow their cooperating teacher's schedule
- Candidates complete program assessments
- Candidates have conferences & ongoing assessment of teaching performance with their cooperating teacher
- University supervisors conduct multiple formal observations & provide detailed feedback and evaluation

**see state-specific page or appendix*

