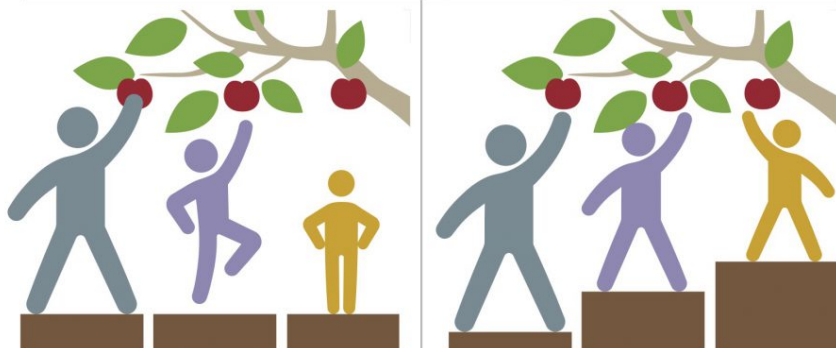


TEACHING AT FRANKLIN UNIVERSITY



Diversity and Inclusion Initiative

In June 2020, a collaborative committee convened to review and revise the INST604: Inclusive Pedagogy course to offer participants the knowledge and skills to engage and support underrepresented student groups.

Additionally, in late 2020, an Inclusive Excellence object was added to the INST501 and INST585 onboarding courses to elucidate and encourage inclusive teaching practices.

Throughout 2021, instructors will receive additional opportunities to learn about inclusive pedagogy. Human Resources, the Faculty Development Committee, and the Center for Teaching Excellence have partnered to offer focused Diversity and Inclusion sessions on the following topics:

- disability and accessibility
- the first-generation learner experience
- the international student experience
- microaggressions

Each session will be accompanied by a follow-up Faculty Forum focused on best practices and instructional strategies relevant to each topic. The first of these sessions, a presentation on disability etiquette, took place on January 26. The next session, on the first-generation learner experience, will be held April 27. Instructors can anticipate invitations to all sessions.



The Gardner Institute, a non-profit organization dedicated to advancing teaching, student learning, success, retention, and completion, has partnered with the International Institute of Innovative Instruction to offer a series of seminars. The first of these, on Designing Inclusive Learning Experiences, will be held February 22, 2021.

Faculty Development Course Schedule

March 29

INST501: Teaching Effectively in Higher Education

May 17

INST501: Teaching Effectively in Higher Education

INST585*: Doctoral Teaching and Advising

INST601: Cultivating Effective Online Instruction To Maximize Student Learning

June 7

INST602: Utilizing Feedback to Foster Student Growth

June 28

INST603: Integrating Educational Technologies to Enhance Student Engagement

July 19

INST604: Incorporating Inclusive Pedagogy for a Classroom of Opportunity

*Only the successful completion of INST585 permits instructors to serve as doctoral instructors and doctoral faculty advisors.



Instructor News and Notes

Learning Commons In The Know: The Learning Commons has several resources for research, tutoring, and testing that are beneficial to both instructors and students. To make sure that instructors are up to date on offerings, as well as recent changes, the Learning Commons offers [this video](#) that explains the resources instructors can utilize to help their students.

Assessments Update: Assessments are migrating from TestCraft to the Canvas “New Quizzes” tool as courses continue to be converted to Canvas. For live Canvas courses, only minor changes to assessments, such as fixing a misspelling or correcting an incorrect answer, will be accommodated at this time. Please notify your Lead Faculty and submit a ticket to institute@franklin.edu to ensure changes get made to both the live course and future iterations. More extensive changes will have to wait until the next time the course runs, and requests for redesigns and all changes must be submitted to Lead Faculty and institute@franklin.edu. The deadline for exam/quiz redesigns for Summer 2021 is April 1, 2021. Further faculty information regarding the “New Quizzes” tool and its feature will be forthcoming this term.

Undergraduate Canvas Training

Effective Summer 2021, all courses will be converted into Canvas. Instructors will be automatically enrolled in the training as they are scheduled or can self-enroll on the faculty development site [here](#). The self-facilitated training, which takes roughly 5 hours in total to complete, will guide instructors through the fundamentals of teaching in the Canvas LMS. Instructors are also invited to attend Canvas Cafés, which are freeform Q&A sessions, on the following dates this term: 2/23, 3/16, 4/6, and 4/27.



INST600 Series Summer Registration

The Center for Teaching Excellence encourages instructors to register for the next cohort of INST600 series that will begin in summer 2021.

The INST600 series is composed of four courses, each of which focuses on research-based best practices and strategies in the following areas: general instructional practices, feedback, educational technology, and inclusive pedagogy.

These courses already assume a fundamental grasp of the basics of good pedagogy. Going beyond these basics, they aim to encourage instructors to continually grow, challenge, and expand their pedagogy with current research and the best available technologies and tools.

To register for the upcoming cohort of INST600, please visit the [Faculty Development website](#).