



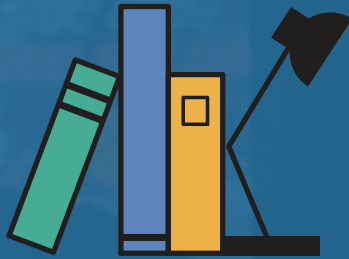
FRANKLIN UNIVERSITY LEARNING COMMONS

FALL 2025 REPORT

LEARNING COMMONS

Library • Tutoring • Testing

BREAKDOWN OF SERVICES



LIBRARY

- Databases and Journals
- Research Projects & Coaching
- e-Textbooks
- Liaison Support
- Copyright Guidance
- Research Guides
- Video Tutorials
- FUSE Institutional Repository



ACADEMIC SUPPORT

- Online Tutoring
- Online Writing Review
- Online Workshops
- Structured Learning Assistance



TESTING CENTER

- Placement Testing
- Proctored Class Tests
- Build & Create Class Assessments
- Proficiency Exams
- Community Proctoring
- External Testing Contracts
- Revenue Generating

FALL 2025 HIGHLIGHTS

SUPPORTING *EVERY* STUDENT

The Franklin University Learning Commons worked on several projects during the Fall 2025 term to improve the student experience, expand services, and support academic programs including:

LIBRARY UPDATES

- Launched the RapidILL (Interlibrary Loan) system that is integrated within QuickSearch. This allows students to place article requests directly from a search for articles that the Franklin library does not have access to.
- Switched from GetItNow to Article Galaxy Scholar for more seamless article delivery integrated within QuickSearch. This service allows students to request articles that are behind a paywall and cannot be requested via RapidILL.
- The Franklin University Library added a new database, APA PsycTests, to help researchers who are looking for instruments to use in their research. APA PsycTests provides information about, and access to, instruments that can be used in research including unpublished tests, test batteries, surveys, and questionnaires. Additionally, you can find the description and purpose of the instrument, along with permissions, as well as information about the test's reliability, validity, and factor analysis. APA PsycTests is included in the library's [APA PsycNet](#) database.

TESTING CENTER UPDATES

Piloted Honorlock exam security improvements using the new Honorlock Application and the sideangle camera requirement, with over 900 students in the combined pilots. The Honorlock App went exceedingly well:

- Only 1.67% of students had issues, or 0.67% of sessions had issues;
- 0.14% of said issues have been confirmed as caused by the Honorlock App.

ACADEMIC SUPPORT UPDATES

In collaboration with Grammarly, a Canvas integration for the Grammarly Authorship tool was refined, improving access and user experience. The tool is being piloted in SP26 term with the goal of improved transparency for students and faculty.

FAST FACTS



\$7M+

Based on the national average, as of Fall 2025 students have continued to save over an estimated \$7.5 million on textbooks since the library and OER textbook program began in Fall 2018.



94k+

As of Fall 2025, 94,968 textbook purchases were replaced by library or OER textbooks since the program began in 2018.



29k+

There were 29,418 visits to the library's website over the Fall 2025 term.



118k+

Library users accessed 118,329 unique items via online PDFs or web based resources in Fall 2025.

ADDITIONAL HIGHLIGHTS



LIBRARY

- 73 Research Coaching appointments were held between librarians and students in FA25.
- Approximately 70% of students utilizing Research Coaching in SU25 were enrolled in a doctoral program.
- 462 articles requested via RapidILL (Interlibrary Loan) were successfully filled in FA25.



TESTING CENTER

- A new placement policy to reduce time between retakes and lower the barrier of cost for students retaking a placement exam was approved in FA25.
- Approximately \$5,049 in earned revenue for FA25.
- There were 8,421 total Honorlock exam sessions completed during FA25.



TUTORING

- For FA25, the Learning Commons conducted 527 tutoring appointments.
- 88 Tutor.com sessions in FA25.
- 659 papers were reviewed by the Online Writing Review in FA25.

"HUMERA WAS WONDERFUL. SHE TOOK EXTRA TIME WITH ME TO ENSURE EVERYTHING WAS ANSWERED. SHE WAS VERY THOROUGH, KNOWLEDGEABLE AND HELPFUL. I HIGHLY RECOMMEND HER FOR OTHER STUDENTS. TUTOR.COM"-ACADEMIC SERVICES STUDENT SURVEY FEEDBACK

TUTORING & WORKSHOP SUCCESS

- ★ **94%** of students who participated in a Learning Commons workshop would recommend the workshop to other Franklin students.
- ★ **93%** of students who utilized the Online Writing Review and completed a survey stated that their tutoring experience was positive.
- ★ **97%** of students who used Tutor.com and completed a survey said the service helped them feel more confident about their school work.
- ★ **93%** of students who used Tutor.com and completed a survey would recommend tutoring to other Franklin students.

"ANTHONY IS WONDERFUL! HE EXPLAINS ALL TOPICS WHERE I UNDERSTAND. HIGHLY RECOMMEND."

- ACADEMIC SERVICES STUDENT SURVEY FEEDBACK

ACCOLADES

AT OUR BEST FOR FRANKLIN

PRAISE FOR LIBRARY SERVICES

- *"SHE WAS AMAZING!!!! I REALLY FEEL EMPOWERED AND KNOWLEDGEABLE ABOUT HOW TO EFFECTIVELY USE THE LIBRARY."*
- *"KRISTI WAS EXCEPTIONALLY KNOWLEDGEABLE AND PROVIDED GREAT EXPLANATIONS. THANK YOU!"*
- *"VERY INFORMATIVE AND SHOWED ME SEVERAL RESOURCES (IE WORD STYLES) THAT I WASN'T EXPECTING TO FIND IN THE LIBRARY."*
- *"I WILL DEFINITELY MEET WITH ONE OF THE LIBRARIANS MANY TIMES DURING THE REST OF MY DOCTORAL WRITING AND LIBRARY SEARCHING."*

PRAISE FOR ACADEMIC SUPPORT

- *"TIFFANY IS AMAZING, SHE HELPED ME WITH THE CONCEPTS IN MY COURSE EVEN THOUGH YOU GUYS DON'T TYPICALLY TUTOR FOR MATH 530."*
- *"HONESTLY, I HAVE LEARNED MORE FROM HER HOUR OF TUTORING THAN ANYTHING THUS FAR."*
- *"THIS IS SO HELPFUL TO ME, AND THE FACT THAT IT'S ALWAYS AVAILABLE IS AMAZING!" (TUTOR.COM)*
- *"EVERY TIME I HAVE GONE TO THESE TUTORS, THEY HAVE GIVEN ME GREAT ADVICE AND HELPED ME SO MUCH!" (TUTOR.COM)*