

TEACHING AT FRANKLIN UNIVERSITY



Interfolio Credentialing Database

The Center for Teaching Excellence is pleased to announce the new Interfolio credentialing database. Interfolio will house education, licensure, certification, and career experience for all faculty and will be maintained and updated regularly. Additionally, faculty have independent access to Interfolio and may update their profile to reflect their interests, service, scholarly contributions, creative productions, and more. To learn the basics of how to login and how to manage your own profile, please watch the introductory video [here](#). Instructors are also invited to attend one of two Interfolio Q&A sessions:

- Tuesday 9/8 12 pm (EST) – [Open Session for Interfolio Q & A](#)
- Tuesday 9/22 12 pm (EST) – [Open Session for Interfolio Q & A](#)

Canvas Instructor Training

Training in the Canvas Learning Management System is now available for doctoral and graduate instructors.

The six-hour, self-facilitated training offers participants specific and contextualized information not only on the functions of the LMS, but also on Franklin-specific topics such as instructor roles and permissions within Canvas, how to take weekly attendance in the self-service portal, and how to submit final grades.

Scheduled instructors will be placed in a training cohort prior to their initial course in Canvas. Instructors can also sign up for the training [here](#).

Faculty Development Course Schedule

August 17

INST601: Cultivating Effective Instruction to Maximize Student Learning

September 7

INST513/514: Maximizing Student Learning in Canvas

INST602: Utilizing Feedback to Foster Student Growth

September 28

INST603: Integrating Educational Technologies to Enhance Student Engagement

October 19

INST513/514*: Maximizing Student Learning in Canvas

INST585*: Doctoral Teaching and Advising

INST604: Incorporating Inclusive Pedagogy for a Classroom of Opportunity

*Only the successful completion of INST585 permits instructors to serve as doctoral instructors and doctoral faculty advisors.

Read course descriptions, outcomes, and information about incentivized courses at <https://www.franklin.edu/faculty-development/courses>.



Technology Tips:

All adjuncts should update attendance weekly whether teaching in the BlueQuill or Canvas LMS.

To update attendance in BlueQuill, instructors should select Apps and then choose Take Attendance. To update attendance in Canvas, instructors should visit the Self-Service portal accessible under Information in the global navigation sidebar, or follow the instructions [here](#).

Instructors can reach Canvas support at 1-866-435-7006 or by chat [here](#). Canvas support offers assistance with all LMS-related concerns, but please note: issues regarding attendance or submitting final grades should be reported to the Franklin HelpDesk.

FUSE

Franklin University
Scholarly Exchange

The [Franklin University Scholarly Exchange](#) (FUSE) is a new, open access, digital collection of scholarship and research works produced by faculty, staff, and students affiliated with Franklin University. We are currently accepting scholarly and academic work from faculty and staff that meets FUSE [Guidelines](#) & [Policies](#). If you are interested in submitting your work, please visit the [submission page](#). You will be prompted to enter your University username and password before entering the submission form.

Thank you to the faculty & staff members who have already contributed to FUSE! Please check out their works on the [Faculty & Staff Scholarship](#) page, as well as a small collection of [Commencement photos](#) from the Franklin Archives. For questions, please contact FUSE staff (fuse@franklin.edu).



INST 604: Inclusive Pedagogy

The redesigned Faculty Development course INST 604, Inclusive Pedagogy, is now available to Franklin instructors.

In June 2020, a collaborative committee convened to review and revise the course. The redesigned 604 offers participants the knowledge and skills to engage and support students of color, first-generation students, and/or low-income students. Instructors will learn how to incorporate inclusive practices in order to reflect a student-centered learning environment.

The Center for Teaching Excellence would like to thank the committee members for their efforts:

Dr. Shantelle Jenkins (SME)
Professor Jenine Larabee
Dr. Leslie Mathew
Dr. Tim Reymann
Dr. Isidoro Talavera
Professor Danielle Wall
Dr. Constance Wanstreet