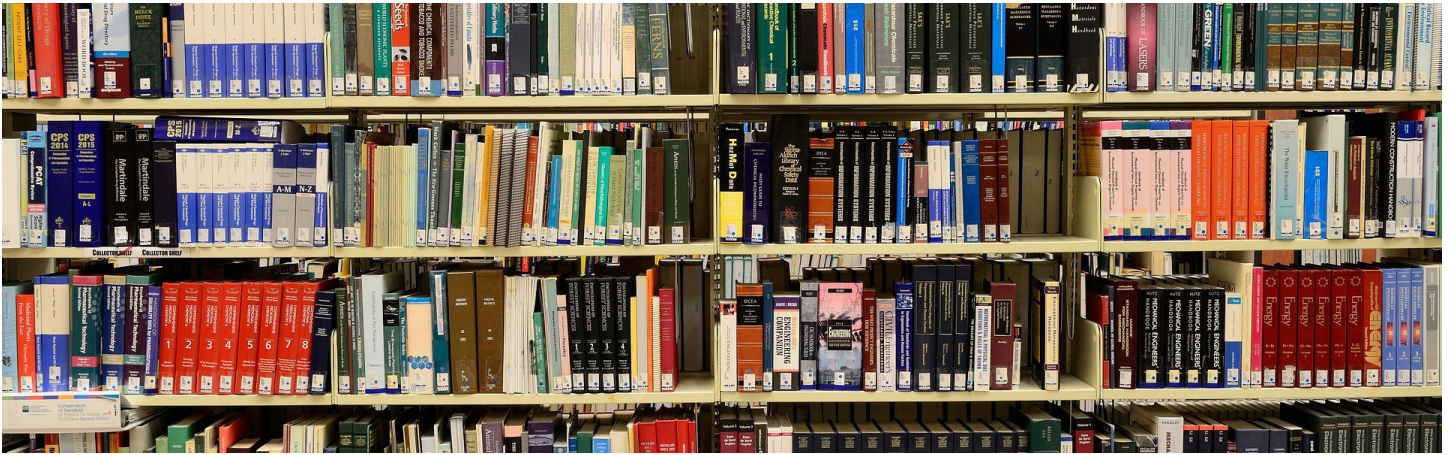




# TEACHING AT FRANKLIN UNIVERSITY

February 2023  
Volume 6, Issue 1



## INST600 Series - Upcoming Dates

- INST601: Cultivating Effective Online Instruction to Maximize Student Learning  
Start date: 5/15/2023 - REGISTER BY: 4/15/2023
- INST602: Utilizing Feedback to Foster Student Growth  
Start date: 6/5/2023 - REGISTER BY: 5/5/2023
- INST603: Integrating Educational Technologies to Enhance Student Engagement  
Start date: 6/26/2023 - REGISTER BY: 5/26/2023
- INST604: Incorporating Inclusive Pedagogy for a Classroom of Opportunity  
Start date: 7/17/2023 - REGISTER BY: 6/17/2023

To register go to: <https://www.franklin.edu/faculty-development/courses>

Please Note: Active Franklin adjunct faculty are eligible to receive the \$50 compensation for taking an INST 600 course. Adjunct faculty who are onboarding but who have not started teaching are not eligible to receive compensation until after beginning their first teaching assignment.

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## Faculty Credentials Database

Have you received a certification recently? Do you have publications or presentations you would like to be considered for the Learning Commons? The Faculty Credentials Database is a great place for adjuncts to update their previous works. The database is located in the Faculty Hub, which you can access [here](#). Use your MyFranklin login, click on Faculty Credentials, and start updating your profile.

Each instructor can update their previous work experience, publications, honors and awards, community or academic service, and teaching interests.

All questions may be directed to Emma Wardell by emailing [emma.wardell@franklin.edu](mailto:emma.wardell@franklin.edu).

# Instructional Coaching

All adjuncts are encouraged to self-elect into Instructional Coaching in order to develop their teaching skills. Whether they desire to brainstorm new technologies for use in the classroom, figure out a more efficient way to deliver quality feedback, or want to boost their classroom communications, instructors may select a coach at any time to help achieve their pedagogical goals.

Depending on the area selected for improvements, instructors may choose either Tier 1 coaching, which focuses on one instructional area for 1-2 hours, or Tier 2 coaching, which covers multiple foci over the course of four hours. Instructors may request Tier coaching at any time [here](#).



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## ProctorU Update

Franklin University's online proctoring service, ProctorU, has developed a new proprietary lockdown browser called Guardian Browser. We are excited to announce that we will begin using this new browser starting Summer 2023.

What are the advantages of the Guardian Browser? The browser will be more secure than the former extension iteration of ProctorU, featuring enhanced security through virtual machine detection as well as a third-party restriction to reduce content theft. Improved test-taker experience is expected as well, with familiar downloading steps for each test, quick support access through a built-in chat features, and accessibility tools.

When will it be implemented? Communications are going around to faculty and staff during spring term, with refreshed messaging and information right before summer term. Students will receive communications beginning break week between spring and summer terms to eliminate any confusion as they go into finals for spring term. Please let adjuncts know that this change is coming.

Where can I find out more information? For more information regarding the Guardian Browser, please visit [ProctorU's Test-Taker Resource Center](#). A video on Guardian Browser can be viewed [here](#). Please reach out to the testing team via email if you have any questions about this upcoming development!

## Inclusive Teaching Tip



Many instructors enjoy supplementing their courses with extra material: special PowerPoint decks, graphics, games, and documents. This makes for great teaching, but it is critical to review your supplemental material to ensure that it's inclusive and accessible to all students. When adding images to your course or to emails or communications, make sure you make use of alt-text, written copy accompanying an image that explains an image to the reader. Screen readers can read alt-text aloud to students, ensuring that they do not miss any vital material. Additionally, if a page fails to load for a student, alt-text can tell them what image they ought to be looking at even if they can't see it. Learn more about writing good alt-text [here](#). Learn about adding alt-text to images in Canvas [here](#).