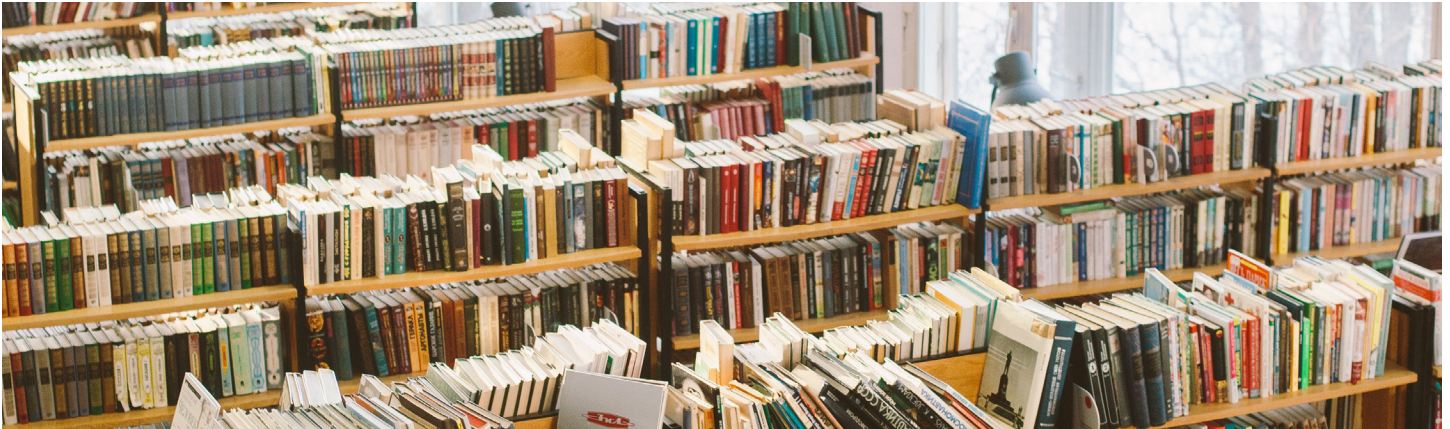




# TEACHING AT FRANKLIN UNIVERSITY

May 2023  
Volume 6, Issue 2



## Update from the Learning Commons

### UPDATED HOURS

- Monday: 9am – 6pm (Online Assistance Only, Phillips Hall Closed)
- Tuesday: 9am – 6pm (Online Assistance Only, Phillips Hall Closed)
- Wednesday: 9am – 6pm
- Thursday: 9am – 6pm
- Friday: 9am – 4pm
- Saturday: 9am – 1pm (Online Assistance Only, Phillips Hall Closed)
- Sunday: 1pm – 5pm (Online Assistance Only, Phillips Hall Closed)

As of March 6th, 2023, the Franklin University Learning Commons reduced on-campus hours to better reflect on-campus utilization trends. Online assistance for research help, tutoring, and testing will still be available during normal operating hours.

Please refrain from scheduling in-person test extensions on days when Phillips Hall is closed.

Please contact us with any questions.

## Faculty Credentials Database

All active instructors have been set up with a credentialing profile within the [Faculty Credentials Database](#). Credentialing profiles are a great way to showcase career experience, education, certificates, publications, and faculty development.

All certificates, licensures, and official transcripts for recent accomplishments should be sent to the Center for Teaching Excellence by emailing [teachingcoordination@franklin.edu](mailto:teachingcoordination@franklin.edu).

All questions may be directed to Emma Wardell, CTE Coordinator, at [emma.wardell@franklin.edu](mailto:emma.wardell@franklin.edu)



Faculty Credentials

OPEN

# Instructional Coaching

All adjuncts are encouraged to self-elect into Instructional Coaching in order to develop their teaching skills. Whether they desire to brainstorm new technologies for use in the classroom, figure out a more efficient way to deliver quality feedback, or want to boost their classroom communications, instructors may select a coach at any time to help achieve their pedagogical goals.

Depending on the area selected for improvements, instructors may choose either Tier 1 coaching, which focuses on one instructional area for 1-2 hours, or Tier 2 coaching, which covers multiple foci over the course of four hours. Instructors may request Tier coaching at any time [here](#).



## INST600 Series - Upcoming Dates

- INST602: Utilizing Feedback to Foster Student Growth  
Start date: 6/26/2023 - REGISTRATION: Currently open. Register today!
- INST603: Integrating Educational Technologies to Enhance Student Engagement  
Start date: 6/26/2023 - REGISTER BY: 5/26/2023
- INST604: Incorporating Inclusive Pedagogy for a Classroom of Opportunity  
Start date: 7/17/2023 - REGISTER BY: 6/17/2023

To register go to: <https://www.franklin.edu/faculty-development/courses>

Please Note: Active Franklin adjunct faculty are eligible to receive the \$50 compensation for taking an INST 600 course. Adjunct faculty who are onboarding but who have not started teaching are not eligible to receive compensation until after beginning their first teaching assignment.

## Inclusive Teaching Tip



Active listening is an easy, but significant, step toward inclusion in the classroom.

Listening to students' stories and their preferences can help to establish respect and understanding in the classroom. Even something as simple as listening and then honoring a nickname, or absorbing a students' story about their home or work lives, can set the tone for the learning to follow.

Additionally, listening can also aid instructors in offering support and helping students to accomplish their learning goals. Asking struggling students to share what's behind a missed assignment or a sudden course issue—and then listening, compassionately and without assumptions, to the answer—can help instructors develop meaningful questions and strategize how best to help students while also fostering a sense of belonging and trust.