Annual Reporting Measure 1
Impact on P-12 learning and development (Component 4.1)

Annual Reporting Measure 2
Indicators of teaching effectiveness (Component 4.2)

Teacher Effectiveness After Graduation

The School of Education monitors the impact teachers, who completed our licensure programs, have on P-12 student learning and development, classroom instruction, and in their schools to ensure the effectiveness of our licensure programs. To ensure the teachers who completed our licensure programs positively apply their professional knowledge, skills, and dispositions to P-12 student-learning and growth, the School of Education tracks Value-Added Data, as well as Ohio’s Teacher Evaluation System data. From an analysis of these data points, the School of Education is able to evaluate the effectiveness of the teachers who have completed our licensure programs, providing valuable feedback about areas of strength and improvement within our licensure programs.

Value-Added Data

Ohio’s value-added data system provides information on student academic gains. As a vital component of Ohio’s accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Note: Ohio’s ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections of this report will include limited or no data.

Value-Added Data for School of Education Prepared Teachers

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed as Teachers</td>
<td>Teachers with Value-Added Data</td>
</tr>
<tr>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Source: 2020 Ohio Educator Preparation Provider Performance Report Franklin University
**Value-Added Data for Students Taught By Teachers Prepared by Ohio Educator Preparation Providers**

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed as Teachers</td>
<td>Teachers with Value-Added Data</td>
</tr>
<tr>
<td>Most Effective</td>
<td>Above Average</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Source:** [2020 Ohio Educator Preparation Provider Performance Report Statewide Report](#)
Ohio Teacher Evaluation System

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note: Ohio's ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections of this report will include limited or no data.

Ohio Teacher Evaluation Classifications for Ohio Teachers Prepared by the School of Education

<table>
<thead>
<tr>
<th>Initial Licensure Effective Year</th>
<th># Accomplished</th>
<th># Skilled</th>
<th># Developing</th>
<th># Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>2017</td>
<td>3</td>
<td>9</td>
<td>N &lt; 3</td>
<td>N &lt; 3</td>
</tr>
<tr>
<td>2018</td>
<td>4</td>
<td>N &lt; 3</td>
<td>N &lt; 3</td>
<td>N &lt; 3</td>
</tr>
<tr>
<td>2019</td>
<td>N &lt; 3</td>
<td>4</td>
<td>N &lt; 3</td>
<td>N &lt; 3</td>
</tr>
</tbody>
</table>

Source: [Ohio Department of Higher Education Metrics Reporting System](#), Franklin University, Data Export, Evaluation Data, Ohio Teacher Evaluation System (OTES) Data

Ohio Teacher Evaluation Classifications for Ohio Teachers Prepared by Ohio Education Preparation Providers

<table>
<thead>
<tr>
<th>Initial Licensure Effective Year</th>
<th># Accomplished</th>
<th># Skilled</th>
<th># Developing</th>
<th># Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>496</td>
<td>583</td>
<td>65</td>
<td>N &lt; 10</td>
</tr>
<tr>
<td>2017</td>
<td>405</td>
<td>530</td>
<td>82</td>
<td>N &lt; 10</td>
</tr>
<tr>
<td>2018</td>
<td>302</td>
<td>534</td>
<td>88</td>
<td>N &lt; 10</td>
</tr>
<tr>
<td>2019</td>
<td>204</td>
<td>423</td>
<td>64</td>
<td>N &lt; 10</td>
</tr>
</tbody>
</table>

Source: [2020 Ohio Educator Preparation Provider Performance Report Statewide Report](#)
Value-Added Data by License Type

Teacher Value-Added data for the School of Education’s Completers were obtained from the Ohio Department of Higher Education Metrics Reporting System (MRS) and used to conduct this analysis. Metrics data for the School of Education’s Completers who were employed by an Ohio Educational Organization and received a value-added score during the 2017-2018, 2018-2019, and or 2019-2020 academic years were used. This data was paired with the Teacher Credential Data obtained from the Ohio Department of Education’s Educator Licensure and Records (CORE) data to identify the Completer’s initial credential type. Teacher Credential Data can also be accessed by the public through the Staff Data webpage on the Ohio Department of Education’s website.

Note: Ohio’s ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections of this report will include limited or no data.

Note: Data in the following tables reflect the number of educator licenses, not the number of educators. Educators may hold more than one valid license.

Early Childhood Value-Added Data

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Most Effective</th>
<th>Above Average</th>
<th>Average</th>
<th>Approaching Average</th>
<th>Least Effective</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>2018</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>2019</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>2020</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>33%</td>
</tr>
</tbody>
</table>

Source: Ohio Department of Higher Education Metrics Reporting System, Franklin University, Data Export, Evaluation Data, Teacher Value-Added Data

Source: Internal School of Education licensure and credential database (data originating from the Ohio Department of Education’s Educator Licensure and Records (CORE) database)
Annual Reporting Measure 1
Impact on P-12 learning and development (Component 4.1)

Annual Reporting Measure 2
Indicators of teaching effectiveness (Component 4.2)

Middle Childhood Value-Added Data

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Most Effective</th>
<th>Above Average</th>
<th>Average</th>
<th>Approaching Average</th>
<th>Least Effective</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>2018</td>
<td>5</td>
<td>50%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>30%</td>
</tr>
<tr>
<td>2019</td>
<td>5</td>
<td>56%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>11%</td>
</tr>
<tr>
<td>2020</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>10</td>
<td>53%</td>
<td>0</td>
<td>0%</td>
<td>4</td>
<td>21%</td>
</tr>
</tbody>
</table>

Source: Ohio Department of Higher Education Metrics Reporting System, Franklin University, Data Export, Evaluation Data, Teacher Value-Added Data

Source: Internal School of Education licensure and credential database (data originating from the Ohio Department of Education’s Educator Licensure and Records (CORE) database)

Adolescence to Young Adult Value-Added Data

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Most Effective</th>
<th>Above Average</th>
<th>Average</th>
<th>Approaching Average</th>
<th>Least Effective</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>2018</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>13%</td>
</tr>
<tr>
<td>2019</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>8%</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>2020</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>5%</td>
<td>2</td>
<td>10%</td>
</tr>
</tbody>
</table>

Source: Ohio Department of Higher Education Metrics Reporting System, Franklin University, Data Export, Evaluation Data, Teacher Value-Added Data

Source: Internal School of Education licensure and credential database (data originating from the Ohio Department of Education’s Educator Licensure and Records (CORE) database)
## Intervention Specialist: Mild to Moderate Value-Added Data

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Most Effective</th>
<th>Above Average</th>
<th>Average</th>
<th>Approaching Average</th>
<th>Least Effective</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>2018</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>7</td>
<td>58%</td>
</tr>
<tr>
<td>2019</td>
<td>3</td>
<td>27%</td>
<td>0</td>
<td>0%</td>
<td>6</td>
<td>55%</td>
</tr>
<tr>
<td>2020</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>3</td>
<td>13%</td>
<td>0</td>
<td>0%</td>
<td>13</td>
<td>57%</td>
</tr>
</tbody>
</table>

Source: [Ohio Department of Higher Education Metrics Reporting System](https://www.franklin.edu/), Franklin University, Data Export, Evaluation Data, Teacher Value-Added Data

Source: Internal School of Education licensure and credential database (data originating from the [Ohio Department of Education’s Educator Licensure and Records (CORE) database](https://www.franklin.edu/))

## Total Value-Added Data

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Most Effective</th>
<th>Above Average</th>
<th>Average</th>
<th>Approaching Average</th>
<th>Least Effective</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>2018</td>
<td>5</td>
<td>16%</td>
<td>0</td>
<td>0%</td>
<td>11</td>
<td>34%</td>
</tr>
<tr>
<td>2019</td>
<td>8</td>
<td>24%</td>
<td>1</td>
<td>3%</td>
<td>9</td>
<td>26%</td>
</tr>
<tr>
<td>2020</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>13</td>
<td>20%</td>
<td>1</td>
<td>2%</td>
<td>20</td>
<td>30%</td>
</tr>
</tbody>
</table>

Source: [Ohio Department of Higher Education Metrics Reporting System](https://www.franklin.edu/), Franklin University, Data Export, Evaluation Data, Teacher Value-Added Data

Source: Internal School of Education licensure and credential database (data originating from the [Ohio Department of Education’s Educator Licensure and Records (CORE) database](https://www.franklin.edu/))