



Measure 3: Candidate Competency at Program Completion

Note: Effective January 2026, Franklin University’s EPP transitioned from the *School of Education* to the *H.K. and Eva James College of Education*. The information below was published in April 2025 and thus is reflective of the name of the EPP at that time.

Candidate Competency at Program Completion

To be classified as a Program Completer and be eligible for licensure, the School of Education requires that candidates successfully complete all program requirements that apply to their licensure program. Once a candidate has completed all of these program requirements, they are classified as a Program Completer and are eligible to be recommended for licensure. By completing these requirements, a candidate has demonstrated that they possess the minimum required level of competency to be considered an entry level teacher. Therefore, to evaluate overall competency at completion, the School of Education seeks to compare the performance of its program completers with that of those across the state in key assessments. To do so, the School of Education compares the competency levels of those completing the Final Candidate Preservice Assessment of Student Teaching (CPAST) Evaluation, as well as the OAE Applied Professional Knowledge Assessments, the OAE Content Assessments, and the OAE Foundations of Reading Assessment, in order to see how they compare to those across the state. From an analysis of these data points, the School of Education is able to evaluate the competency level of completers, providing valuable feedback about areas of strength and improvement within our licensure programs.

Candidate Preservice Assessment of Student Teaching

The Candidate Preservice Assessment of Student Teaching (CPAST) is a formative and summative assessment that was developed by a consortium of 26 EPP’s in the State of Ohio and is currently maintained by The Ohio State University. It is distributed within the State of Ohio, as well as across the nation. Franklin University adopted the CPAST for evaluative purposes during the Spring 2018 semester. The CPAST is aligned to CAEP and InTASC standards and is given during the clinical student teaching experience. The assessment is given twice, once as a Midterm and once as a Final evaluation, in order to evaluate candidate growth.

For the purposes of analysis, the School of Education reviews the average scores of the final evaluation for those individuals within the School of Education who have completed their program, as well as of those who completed the assessment within the state of Ohio. The School of Education maintains an internal process for tracking its completers, as well as candidates’ CPAST scores. State-wide performance data is obtained from The Ohio State University via a dedicated SharePoint for EPP’s who are authorized to utilize the assessment.

Notes: Data is provided for each semester the CPAST was administrated, for comparison purposes, data for the fall and spring of the previous two academic years are provided (data for the fall of the current academic year was not available at the time of reporting). Semester reflects the semester the assessment was completed, not the semester of program completion. Program completion measured as of 03/28/2025. Data in the following table reflects the number of unique individuals evaluated.

Candidate Preservice Assessment of Student Teaching (CPAST)

Semester	Assessment Section	Cut Score	Institution		State	
			Evaluated	Average Score	Evaluated	Average Score
			N	N	N	N
Fall 2022	Pedagogy	2	2	2.54	567	2.57
	Disposition	2	2	2.75	567	2.76
Spring 2023	Pedagogy	2	6	2.46	2256	2.48
	Disposition	2	6	2.65	2256	2.64
Fall 2023	Pedagogy	2	5	2.38	549	2.55
	Disposition	2	5	2.75	549	2.73

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Semester	Assessment Section	Cut Score	Institution		State	
			Evaluated	Average Score	Evaluated	Average Score
			N	N	N	N
Spring 2024	Pedagogy	2	24	2.49	1840	2.55
	Disposition	2	24	2.81	1840	2.71

Sources: Internal School of Education Program Candidate Completion Database; Internal School of Education CPAST Score Database; CPAST Reports (Maintained and Provided by The Ohio State University)

OAE Assessments

The Ohio Assessments for Educators (OAEs) assess the content-area and professional (pedagogical) knowledge of candidates who are seeking Ohio educator licensure. OAEs are aligned with Ohio Educator Standards, Ohio Learning Standards, and other professional standards, as appropriate. OAEs are administered by Pearson who reports scores on a monthly basis via the Ohio Assessments for Educators EdReports portal for those who elect to have their results sent to the School of Education. The School of Education maintains an internal process for tracking the performance of individuals who elect to have their results sent to the School of Education, in which score reports are downloaded and entered into a comprehensive dataset for each assessment. This data is then analyzed and used to inform suggestions for program improvements.

Additionally, the School of Education collects and analyzes data on the performance of individuals who complete the OAEs across the state. Test-taker and scoring data are collected from the OAE Test Administration Technical Reports, which have a one-year lag reporting. This data is then used to calculate a weighted average, which is compared to the School of Education's performance, in order to compare the competency level of School of Education completers with all individuals who completed the assessment within the state.

Notes: Year reflects the year the test was completed, not the year of program completion. Both the School of Education and the Ohio statewide results reflect a reporting period from September 1 to August 31 for the reported year. Program completion measured as of 03/28/2025. Data in the following tables reflects the number of unique tests taken

001 Assessment of Professional Knowledge: Early Childhood (PK-3)

Program(s) Required for: Early Childhood Education (P-3), Primary Education (P-5)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Tests Taken	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	14	100%	1072	97%
2021-2022	220	5	100%	718	96%
2022-2023	220	0	N/A	691	95%

Sources: Internal School of Education OAE score database (data originating from Pearson Education's [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

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002 Assessment of Professional Knowledge: Middle Childhood (4-9)
Program(s) Required for: Middle Childhood Education (4-9)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	2	100%	362	94%
2021-2022	220	1	100%	229	90%
2022-2023	220	2	100%	180	94%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

003 Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)
Program(s) Required for: Adolescence to Young Adult Education: Integrated Language Arts (7-12), Adolescence to Young Adult Education: Integrated Mathematics (7-12), Adolescence to Young Adult Education: Integrated Social Studies (7-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	11	100%	550	99%
2021-2022	220	0	N/A	416	100%
2022-2023	220	0	N/A	395	98%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

004 Assessment of Professional Knowledge: Multi-Age (PK-12)
Program(s) Required for: Intervention Specialist: Mild to Moderate (K-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	5	100%	698	97%
2021-2022	220	3	100%	495	98%
2022-2023	220	0	N/A	490	95%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

Measure 3: Candidate Competency at Program Completion
012 Early Childhood Education
Program(s) Required for: Early Childhood Education (P-3)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	8	100%	1364	97%
2021-2022	220	*	*	684	97%
2022-2023	220	*	*	202	96%

*School of Education discontinued new enrollments for the P-3 license in alignment to Ohio's new P-5 license.

Sources: Internal School of Education OAE score database (data originating from Pearson Education's [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

018 Elementary Education Subtest I
Program(s) Required for: Primary Education (P-5)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	1	100%	256	93%
2021-2022	220	3	100%	599	88%
2022-2023	220	5	100%	879	89%

Sources: Internal School of Education OAE score database (data originating from Pearson Education's [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

019 Elementary Education Subtest II
Program(s) Required for: Primary Education (P-5)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	1	100%	255	90%
2021-2022	220	4	100%	596	85%
2022-2023	220	5	100%	874	84%

Sources: Internal School of Education OAE score database (data originating from Pearson Education's [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

Measure 3: Candidate Competency at Program Completion
020 English Language Arts
Program(s) Required for: Adolescence to Young Adult Education: Integrated Language Arts (7-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	1	100%	241	96%
2021-2022	220	0	N/A	258	95%
2022-2023	220	0	N/A	241	96%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

025 Integrated Social Studies
Program(s) Required for: Adolescence to Young Adult Education: Integrated Social Studies (7-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	12	100%	246	96%
2021-2022	220	0	N/A	247	89%
2022-2023	220	0	N/A	252	90%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

027 Mathematics
Program(s) Required for: Adolescence to Young Adult Education: Integrated Mathematics (7-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	1	100%	154	92%
2021-2022	220	0	N/A	149	90%
2022-2023	220	0	N/A	138	90%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

Measure 3: Candidate Competency at Program Completion
028 Middle Grades English Language Arts
Program(s) Required for: Middle Childhood Education (4-9): Content Area English Language Arts

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	2	100%	267	98%
2021-2022	220	0	N/A	273	96%
2022-2023	220	1	100%	233	98%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), **Source:** [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

029 Middle Grades Science
Program(s) Required for: Middle Childhood Education (4-9): Content Area Science

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	0	N/A	257	95%
2021-2022	220	0	N/A	273	94%
2022-2023	220	0	N/A	201	96%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

030 Middle Grades Mathematics
Program(s) Required for: Middle Childhood Education (4-9): Content Area Mathematics

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	0	N/A	288	95%
2021-2022	220	1	100%	316	94%
2022-2023	220	1	100%	234	94%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

Measure 3: Candidate Competency at Program Completion
031 Middle Grades Social Studies
Program(s) Required for: Middle Childhood Education (4-9): Content Area Social Studies

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	2	100%	280	89%
2021-2022	220	2	100%	275	85%
2022-2023	220	2	100%	218	93%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

043 Special Education
Program(s) Required for: Intervention Specialist: Mild to Moderate (K-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Pass Rate	State-Wide Test-Takers	State-Wide Pass Rate
	N	N	N	N	N
2020-2021	220	9	100%	603	95%
2021-2022	220	1	100%	589	94%
2022-2023	220	1	100%	546	93%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)

090 Foundations of Reading
Program(s) Required for: Early Childhood Education (P-3), Intervention Specialist: Mild to Moderate (K-12), Middle Childhood (4-9), Primary Education (P-5)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2020-2021	220	35	100%	603	95%
2021-2022	220	13	100%	589	94%
2022-2023	220	2	100%	546	93%

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)



Measure 3: Candidate Competency at Program Completion

190 Foundations of Reading

Program(s) Required for: Early Childhood Education (P-3), Intervention Specialist: Mild to Moderate (K-12), Middle Childhood (4-9), Primary Education (P-5)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2020-2021	220	*	N/A	*	*
2021-2022	220	*	N/A	*	*
2022-2023	220	6	100%	4185	80%

**The 190 was not required until the 2022-2023 Academic School Year, therefore, there is no data before the 2022-2023 Academic School Year for neither the state, nor Franklin University.*

Sources: Internal School of Education OAE score database (data originating from Pearson Education’s [Ohio Assessments for Educators score reports](#)), [Ohio Ed PREP Statewide Report 2022](#), [Ohio Ed PREP Statewide Report 2023](#), [Ohio Ed PREP Statewide Report 2024](#)