

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

Note: Effective January 2026, Franklin University's EPP transitioned from the *School of Education* to the *H.K. and Eva James College of Education*. The information below was published in April 2025 and thus is reflective of the name of the EPP at that time.

Employment in an Ohio Educational Organization

The School of Education monitors the ability of teachers who completed our licensure programs and are classified as a completer by CAEP to be hired in educational positions for which they have been prepared. The School of Education primarily prepares individuals for employment within an Ohio Department of Education (ODE) recognized Educational Organization, where they will work under the license/licensure program they completed in a 204 (Remedial Specialist Assignment), 208 (Tutor/Small Group Instructor (Serves Students Without Disability Conditions)), 212 (Supplemental Service Teaching Assignment (Serves Students with Disability Conditions Only)), 225 (Full-time (Permanent) Substitute Teacher Assignment), or 230 (Teacher Assignment) position code. To do so, the School of Education tracks data concerning Employment by licensure area, licensure effective year, and Ohio Educational Organization Type. From an analysis of these data points, the School of Education is able to evaluate the ability of teachers who completed our licensure program(s) and are classified as a CAEP Completer to be hired in educational position for which they have been prepared, providing valuable feedback about areas of strength and improvement within our licensure programs.

Employment by License and Ohio Educational Organization Type

Employment and licensure data for the School of Education were obtained from the Ohio Department of Education's [Educator Licensure and Records \(CORE\)](#) and used to develop an internal tracking system to monitor licensure credentials and employment in Ohio Department of Education recognized educational organizations. This data, specifically the data for School of Education completers who were granted a license effective 2021, 2022, and 2023, were used to conduct this analysis. This data was also paired with employment data, to analyze the employment of these individuals during the 2021-2022, 2022-2023, and 2023-2024 academic years. Teacher Credential Data can also be accessed by the public through the [Staff Data](#) webpage on the Ohio Department of Education's website.

Note: A CAEP Completer is classified as: A candidate who successfully satisfied all program requirements of a preparation program at least six months previously and who is employed in a position for which they were prepared for state licensure.

Note: Data in the following tables reflect the number of CAEP completers, not the number of unique individuals. CAEP completers may satisfy the requirements of more than one program and hold more than one valid license.

Note: Data in the following tables reflect School of Education trained CAEP completers working in an Ohio Educational Organization under a 204, 208, 212, 225, or 230 position code.

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Licensure Effective Year: 2021						
Academic Year: 2021-2022						
Licensure Area	Public School District	Educational Service Center	Other*	Total Employed	Total CAEP Completers	% Employed
	N	N	N	N	N	%
Adolescence to Young Adult Education (7-12)	5	0	1	6	6	100%
Early Childhood Education (P-3)	8	0	1	9	9	100%
Intervention Specialist: Mild to Moderate (K-12)	6	0	0	6	6	100%
Middle Childhood Education (4-9)	3	0	0	3	3	100%
Total	22	0	2	24	24	100%

Source: Internal School of Education licensure and credential database (data originating from the [Ohio Department of Education’s Educator Licensure and Records \(CORE\)](#) database)

Source: Internal School of Education employment database (data originating from the [Ohio Department of Education’s Educator Licensure and Records \(CORE\)](#) database)

*Accounts for Ohio Educational Organizations that are not classified as Type Key 1 or 23 as defined by the Ohio Department of Higher Education’s [Ohio Educational Directory System \(ODES\)](#)

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Licensure Effective Year: 2021						
Academic Year: 2022-2023						
Licensure Area	Public School District	Educational Service Center	Other*	Total Employed	Total CAEP Completers	% Employed
	N	N	N	N	N	%
Adolescence to Young Adult Education (7-12)	6	0	0	6	6	100%
Early Childhood Education (P-3)	9	0	0	9	9	100%
Intervention Specialist: Mild to Moderate (K-12)	5	0	1	6	6	100%
Middle Childhood Education (4-9)	3	0	0	3	3	100%
Total	23	0	1	24	24	100%

Source: Internal School of Education licensure and credential database (data originating from the [Ohio Department of Education’s Educator Licensure and Records \(CORE\)](#) database)

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Licensure Effective Year: 2021						
Academic Year: 2023-2024						
Licensure Area	Public School District	Educational Service Center	Other*	Total Employed	Total CAEP Completers	% Employed
	N	N	N	N	N	%
Adolescence to Young Adult Education (7-12)	7	0	1	8	8	100%
Early Childhood Education (P-3)	8	0	1	9	9	100%
Intervention Specialist: Mild to Moderate (K-12)	4	0	1	5	5	100%
Middle Childhood Education (4-9)	3	0	0	3	3	100%
Total	22	0	3	25	25	100%

Source: Internal School of Education licensure and credential database (data originating from the [Ohio Department of Education’s Educator Licensure and Records \(CORE\)](#) database)

Source: Internal School of Education employment database (data originating from the [Ohio Department of Education’s Educator Licensure and Records \(CORE\)](#) database)

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Licensure Effective Year: 2022						
Academic Year: 2022-2023						
Licensure Area	Public School District	Educational Service Center	Other*	Total Employed	Total CAEP Completers	% Employed
	N	N	N	N	N	%
Adolescence to Young Adult Education (7-12)	0	0	0	0	0	N/A
Early Childhood Education (P-3)	1	0	0	1	1	100%
Intervention Specialist: Mild to Moderate (K-12)	3	0	0	3	3	100%
Middle Childhood Education (4-9)	1	0	0	1	1	100%
Primary Education (P-5)	0	0	0	0	0	N/A
Total	5	0	0	5	5	100%

Source: Internal School of Education licensure and credential database (data originating from the [Ohio Department of Education's Educator Licensure and Records \(CORE\)](#) database)

Source: Internal School of Education employment database (data originating from the [Ohio Department of Education's Educator Licensure and Records \(CORE\)](#) database)

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Licensure Effective Year: 2022						
Academic Year: 2023-2024						
Licensure Area	Public School District	Educational Service Center	Other*	Total Employed	Total CAEP Completers	% Employed
	N	N	N	N	N	%
Adolescence to Young Adult Education (7-12)	0	0	0	0	0	N/A
Early Childhood Education (P-3)	2	0	0	2	2	100%
Intervention Specialist: Mild to Moderate (K-12)	3	0	0	3	3	100%
Middle Childhood Education (4-9)	1	0	0	1	1	100%
Primary Education (P-5)	0	0	0	0	0	N/A
Total	6	0	0	6	6	100%

Source: Internal School of Education licensure and credential database (data originating from the [Ohio Department of Education’s Educator Licensure and Records \(CORE\)](#) database)

Source: Internal School of Education employment database (data originating from the [Ohio Department of Education’s Educator Licensure and Records \(CORE\)](#) database)

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Licensure Effective Year: 2023						
Academic Year: 2023-2024						
Licensure Area	Public School District	Educational Service Center	Other*	Total Employed	Total CAEP Completers	% Employed
	N	N	N	N	N	%
Adolescence to Young Adult Education (7-12)	0	0	0	0	0	N/A
Intervention Specialist: Mild to Moderate (K-12)	1	0	0	1	1	100%
Middle Childhood Education (4-9)	2	0	0	2	2	100%
Primary Education (P-5)	1	0	0	1	1	100%
Total	4	0	0	4	4	100%

Source: Internal School of Education licensure and credential database (data originating from the [Ohio Department of Education’s Educator Licensure and Records \(CORE\)](#) database)

Source: Internal School of Education employment database (data originating from the [Ohio Department of Education’s Educator Licensure and Records \(CORE\)](#) database)

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