



Middle Childhood (Middle Grades) Education Program U.S. State and Territory Professional Licensure Information

Professional Licensure Programs

A professional license is typically regulated by state laws and is required for graduates of these programs to practice, to use the professional designation in their title, and/or to gain employment in certain occupations.

State Licensure

Requirements for teacher licensure vary by state and may involve more than successful degree completion. Graduates who apply for a license may need to satisfy other requirements, such as passing an examination, completing an application, and submitting to a background check. Some states have separate processes and requirements for applicants who have completed their academic program in a different state.

Educational requirements for teacher licensure can include specifications for the applicant's type of academic degree, type of educational institution where the academic program was completed, and curriculum content within the academic program. Some states offer multiple pathways to teacher licensure, including recognizing a license earned in another state or providing options for qualified professionals who wish to transition into the education field. *The list below pertains only to the educational requirements to obtain a state teaching license.*

The information provided below does not guarantee that any particular state licensure entity will approve or deny an individual application for certification or professional licensure; individual determinations are made by the state licensing boards upon review of all application materials.

Requirements for licensure are subject to change at any time. Anyone who is interested in seeking licensure as a teacher is encouraged to visit the state and U.S. territory websites listed in the lists below to review the current requirements for that location. *Note: If links are not provided, a website for the regulatory agency in that location was unavailable at the time of this document's publication.*

The University has determined that the Middle Childhood (Middle Grades) education program meets the educational requirements for licensure via direct application or license reciprocity as indicated below. Please note that candidates are required to select from two of the following content areas: English Language Arts, Mathematics, Science, and Social Studies.

Program: Middle Childhood, English Language Arts Content Area

Meets requirements in:

Georgia (direct application): [Georgia Professional Standards Commission](#)

Indiana (reciprocity): [Indiana Department of Education](#)

Iowa (reciprocity): [Iowa Board of Education Examiners](#)

Kentucky (direct application): [Kentucky Education Professional Standards Board](#)

Michigan (direct application): [Michigan Department of Education](#)



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Minnesota (direct application): [Minnesota Professional Educator Licensing and Standards Board](#)

Missouri (reciprocity): [Missouri Department of Elementary & Secondary Education](#)

North Carolina (reciprocity): [North Carolina Department of Public Instruction](#)

Ohio (direct application): [Ohio Department of Education](#)

Pennsylvania (direct application): [Pennsylvania Department of Education](#)

Tennessee (reciprocity): [Tennessee Department of Education](#)

West Virginia (reciprocity): [West Virginia Department of Education](#)

Does not meet requirements in:

California: [California Commission on Teacher Credentialing](#)

Colorado: [Colorado Department of Education](#)

Program: Middle Childhood, Mathematics Content Area

Meets requirements in:

Georgia (direct application): [Georgia Professional Standards Commission](#)

Indiana (reciprocity): [Indiana Department of Education](#)

Iowa (reciprocity): [Iowa Board of Education Examiners](#)

Kentucky (direct application): [Kentucky Education Professional Standards Board](#)

Michigan (direct application): [Michigan Department of Education](#)

Minnesota (direct application): [Minnesota Professional Educator Licensing and Standards Board](#)

Missouri (reciprocity): [Missouri Department of Elementary & Secondary Education](#)

North Carolina (reciprocity): [North Carolina Department of Public Instruction](#)

Ohio (direct application): [Ohio Department of Education](#)

Pennsylvania (direct application): [Pennsylvania Department of Education](#)

Tennessee (reciprocity): [Tennessee Department of Education](#)

West Virginia (reciprocity): [West Virginia Department of Education](#)

Does not meet requirements in:

California: [California Commission on Teacher Credentialing](#)

Colorado: [Colorado Department of Education](#)

Program: Middle Childhood, Science Content Area

Meets requirements in:

Georgia (direct application): [Georgia Professional Standards Commission](#)

Indiana (reciprocity): [Indiana Department of Education](#)

Iowa (reciprocity): [Iowa Board of Education Examiners](#)

Kentucky (direct application): [Kentucky Education Professional Standards Board](#)



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Michigan (direct application): [Michigan Department of Education](#)

Minnesota (direct application): [Minnesota Professional Educator Licensing and Standards Board](#)

Missouri (reciprocity): [Missouri Department of Elementary & Secondary Education](#)

North Carolina (reciprocity): [North Carolina Department of Public Instruction](#)

Ohio (direct application): [Ohio Department of Education](#)

Pennsylvania (direct application): [Pennsylvania Department of Education](#)

Tennessee (reciprocity): [Tennessee Department of Education](#)

West Virginia (reciprocity): [West Virginia Department of Education](#)

Does not meet requirements in:

California: [California Commission on Teacher Credentialing](#)

Colorado: [Colorado Department of Education](#)

Program: Middle Childhood, Social Studies Content Area

Meets requirements in:

Georgia (direct application): [Georgia Professional Standards Commission](#)

Indiana (reciprocity): [Indiana Department of Education](#)

Iowa (reciprocity): [Iowa Board of Education Examiners](#)

Kentucky (direct application): [Kentucky Education Professional Standards Board](#)

Michigan (direct application): [Michigan Department of Education](#)

Minnesota (direct application): [Minnesota Professional Educator Licensing and Standards Board](#)

Missouri (reciprocity): [Missouri Department of Elementary & Secondary Education](#)

North Carolina (reciprocity): [North Carolina Department of Public Instruction](#)

Ohio (direct application): [Ohio Department of Education](#)

Pennsylvania (direct application): [Pennsylvania Department of Education](#)

Tennessee (reciprocity): [Tennessee Department of Education](#)

West Virginia (reciprocity): [West Virginia Department of Education](#)

Does not meet requirements in:

California: [California Commission on Teacher Credentialing](#)

Colorado: [Colorado Department of Education](#)

The University has not determined if Franklin’s Middle Childhood (middle grades) education program meets the educational requirements for licensure in the locations listed below. Franklin does not currently enroll students in the programs from these locations but is providing the regulatory agency links as a courtesy. If links are not provided, a website for the regulatory agency in that location was unavailable at the time of this document’s publication.

Alabama: [Alabama State Department of Education](#)



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Alaska: [Alaska Department of Education & Early Development](#)
American Samoa: [American Samoa Department of Education](#)
Arizona: [Arizona Department of Education](#)
Arkansas: [Arkansas Department of Education](#)
Connecticut: [Connecticut State Department of Education](#)
Delaware: [Delaware Department of Education](#)
District of Columbia: [District of Columbia Office of the State Superintendent of Education](#)
Federated States of Micronesia: [The Federated States of Micronesia \(FSM\) Teacher Certification Program](#)
Florida: [Florida Department of Education](#)
Guam: [Guam Commission for Educator Certification](#)
Hawaii: [Hawaii Teachers Standards Board](#)
Idaho: [Idaho Department of Education](#)
Illinois: [Illinois State Board of Education](#)
Kansas: [Kansas State Department of Education](#)
Louisiana: [Louisiana Department of Education](#)
Maine: [Maine Department of Education](#)
Maryland: [Maryland State Department of Education](#)
Massachusetts: [Massachusetts Department of Elementary and Secondary Education](#)
Mississippi: [Mississippi Department of Education](#)
Montana: [Montana Office of Public Instruction](#)
Nebraska: [Nebraska Department of Education](#)
Nevada: [Nevada Department of Education](#)
New Hampshire: [New Hampshire Department of Education](#)
New Jersey: [State of New Jersey Department of Education](#)
New Mexico: [New Mexico Public Education Department](#)
New York: [New York Office of Teaching Initiatives](#)
North Dakota: [North Dakota Education Standards and Practices Board](#)
Northern Mariana Islands: [Commonwealth of the Northern Mariana Islands State Board of Education](#)
Oklahoma: [Oklahoma State Department of Education](#)
Oregon: [Oregon Teacher Standards and Practices Commission](#)
Puerto Rico: [Puerto Rico Department of Education](#)
Republic of the Marshall Islands: [Marshall Islands Public School System](#)
Rhode Island: [Rhode Island Department of Education](#)
South Carolina: [South Carolina Department of Education](#)
South Dakota: [South Dakota Department of Education](#)



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Texas: [Texas Education Agency](#)

U.S. Virgin Islands: [U.S. Virgin Islands Department of Education](#)

Utah: [Utah State Board of Education](#)

Vermont: [State of Vermont Agency of Education](#)

Virginia: [Virginia Department of Education](#)

Washington: [Washington Office of Superintendent of Public Instruction](#)

Wisconsin: [Wisconsin Department of Public Instruction](#)

Wyoming: [Wyoming Professional Teaching Standards Board](#)