



Bachelor of Science in Middle Childhood Education Professional Licensure Information

Professional Licensure Programs

A professional license is typically regulated by state laws and is required for graduates of these programs to practice, to use the professional designation in their title, and/or to gain employment in certain occupations.

The Bachelor of Science in Middle Childhood Education educator preparation program is designed to prepare students for a career as a licensed teacher.

State Licensure

Requirements for teacher licensure vary by state and may involve more than successful degree completion. Graduates who apply for a license may need to satisfy other requirements, such as passing an examination, completing an application, and submitting to a background check. Some states have different processes and requirements for applicants who have completed their academic program in a different state.

Educational requirements for teacher licensure can include specifications for the applicant's type of academic degree, type of educational institution where the academic program was completed, and curriculum content within the academic program. Some states offer multiple pathways to teacher licensure, including recognizing a license earned in another state or providing options for qualified professionals who wish to transition into the education field. *The lists below pertain only to the educational requirements to obtain an initial state teaching license.* Alternative pathways to licensure and additional requirements, other than educational, are not considered in these lists.

Franklin University makes every effort to ensure the information provided on educational requirements for licensure is accurate and up-to-date; however, these requirements are subject to change to any time. Students who will be seeking licensure as a teacher are strongly encouraged to visit the associated agency website (linked in the lists below) in the state in which they intend to teach to review all requirements to obtain licensure. *Note: If links are not provided, a website for the regulatory agency in that location is currently unavailable.*

Please note: Students enrolled in the University's educator preparation programs are only approved to participate in field experiences and/or student teaching in the state of Ohio.

Program Curriculum Meets State Educational Requirements

Ohio ([Ohio Department of Education](#))

Program Curriculum Does Not Meet State Educational Requirements

Alabama ([Alabama State Department of Education](#))

California ([Commission on Teacher Credentialing](#))

Georgia ([Georgia Professional Standards Commission](#))

Idaho ([Idaho State Department of Education](#))

Illinois ([Illinois State Board of Education](#))

Indiana ([Indiana Board of Education](#))



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Program Curriculum Does Not Meet State Educational Requirements

Iowa ([Iowa Board of Educational Examiners](#))
Kansas ([Kansas State Department of Education](#))
Louisiana ([Department of Education](#))
Massachusetts ([Massachusetts State Department of Elementary and Secondary Education](#))
Mississippi ([Mississippi Department of Education](#))
Nebraska ([Nebraska Department of Education](#))
Nevada ([State of Nevada Department of Education](#))
New Mexico ([New Mexico Public Education Department](#))
Oklahoma ([Oklahoma State Department of Education](#))
Oregon ([Teacher Standards and Practices Commission](#))
Pennsylvania ([Pennsylvania Department of Education](#))
South Dakota ([South Dakota Department of Education](#))
Texas ([Texas Education Agency](#))
Utah ([Utah State Board of Education](#))

Program Curriculum Cannot Be Determined to Meet State Requirements

Alaska ([Alaska Department of Education & Early Development](#))
American Samoa ([American Samoa Department of Education](#))
Arizona ([Arizona Department of Education](#))
Arkansas ([Arkansas Department of Education](#))
Colorado ([Colorado Department of Education](#))
Connecticut ([Connecticut State Department of Education](#))
Delaware ([Delaware Department of Education](#))
District of Columbia ([Office of the State Superintendent of Education](#))
Federated States of Micronesia ([Department of Education](#))
Florida ([Florida Department of Education](#))
Guam ([Guam Commission for Educator Certification](#))
Hawaii ([Hawaii Teacher Standards Board](#))
Kentucky ([Education Professional Standards Board](#))
Maine ([Maine Department of Education](#))
Marshall Islands
Maryland ([Maryland State Department of Education](#))
Michigan ([Michigan Department of Education](#))
Minnesota ([Minnesota Professional Educator Licensing and Standards Board](#))
Missouri ([Department of Elementary & Secondary Education](#))
Montana ([Montana Office of Public Education](#))
New Hampshire ([New Hampshire Department of Education](#))
New Jersey ([State of New Jersey Department of Education](#))
New York ([New York State Education Department](#))
North Carolina ([North Carolina Department of Public Instruction](#))
North Dakota ([North Dakota Education Standards and Practices Board](#))
Northern Mariana Islands
Puerto Rico



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Program Curriculum Cannot Be Determined to Meet State Requirements

Republic of Palau

Rhode Island ([Rhode Island Department of Education](#))

South Carolina ([South Carolina Department of Education](#))

Tennessee ([Department of Education](#))

U.S. Virgin Islands ([The Virgin Islands Department of Education](#))

Vermont ([State of Vermont Agency of Education](#))

Virginia ([Virginia Department of Education](#))

Washington ([Washington Office of Superintendent of Public Instruction](#))

West Virginia ([West Virginia Department of Education](#))

Wisconsin ([Wisconsin Department of Public Instruction](#))

Wyoming ([Professional Teaching Standards Board](#))