Candidate Competency at Program Completion

To be classified as a Program Completer and be eligible for licensure, the School of Education requires that candidates successfully complete all program requirements that apply to their licensure program. Once a candidate has completed all of these program requirements, they are classified as a Program Completer and are eligible to be recommended for licensure. By completing these requirements, a candidate has demonstrated that they possess the minimum required level of competency to be considered an entry level teacher. Therefore, to evaluate overall competency at completion, the School of Education seeks to compare the performance of its program completers with that of those across the state in key assessments. To do so, the School of Education compares the competency levels of those completing the Final Candidate Preservice Assessment of Student Teaching (CPAST) Evaluation, as well as the OAE Applied Professional Knowledge Assessments, the OAE Content Assessments, and the OAE Foundations of Reading Assessment, in order to see how they compare to those across the state. From an analysis of these data points, the School of Education is able to evaluate the competency level of completers, providing valuable feedback about areas of strength and improvement within our licensure programs.

Candidate Preservice Assessment of Student Teaching

The Candidate Preservice Assessment of Student Teaching (CPAST) is a formative and summative assessment that was developed by a consortium of 26 EPP's in the State of Ohio and is currently maintained by The Ohio State University. It is distributed within the State of Ohio, as well as across the nation. Franklin University adopted the CPAST for evaluative purposes during the Spring 2018 semester. The CPAST is aligned to CAEP and InTASC standards and is given during the clinical student teaching experience. The assessment is given twice, once as a Midterm and once as a Final evaluation, in order to evaluate candidate growth.

For the purposes of analysis, the School of Education reviews the average scores of the final evaluation for those individuals within the School of Education who have completed their program, as well as of those who completed the assessment within the state of Ohio. The School of Education maintains an internal process for tracking its completers, as well as candidates' CPAST scores. State-wide performance data is obtained from The Ohio State University via a dedicated SharePoint for EPP's who are authorized to utilize the assessment.

Note: Data is provided for each semester the CPAST was administrated, for comparison purposes, data for the fall and spring of the previous two academic years are provided (data for the fall of the current academic year was not available at the time of reporting).

Note: Semester reflects the semester the assessment was completed, not the semester of program completion.

Note: Program completion measured as of 04/01/2024

Note: Data in the following table reflects the number of unique individuals evaluated.

Measure 3: Candidate Competency At Program Completion

Candidate Preservice Assessment of Student Teaching (CPAST)

Semester	Assessment Section	Cut Score	Institution		State	
			Evaluated	Average Score	Evaluated	Average Score
		N	N	N	N	N
Fall 2021	Pedagogy	2	7	2.49	602	2.57
	Disposition	2	7	2.75	602	2.74
Spring 2022	Pedagogy	2	1	1.92	1839	2.50
	Disposition	2	1	2.25	1839	2.67
Fall 2022	Pedagogy	2	2	2.54	567	2.57
	Disposition	2	2	2.75	567	2.76
Spring 2023	Pedagogy	2	6	2.46	2256	2.48
	Disposition	2	6	2.65	2256	2.64

Source: Internal School of Education Program Candidate Completion Database

Source: Internal School of Education CPAST Score Database

Source: CPAST Reports (Maintained and Provided by The Ohio State University)

OAE Assessments

The Ohio Assessments for Educators (OAEs) assess the content-area and professional (pedagogical) knowledge of candidates who are seeking Ohio educator licensure. OAEs are aligned with Ohio Educator Standards, Ohio Learning Standards, and other professional standards, as appropriate. OAEs are administered by Pearson who reports scores on a monthly basis via the Ohio Assessments for Educators EdReports portal for those who elect to have their results sent to the School of Education. The School of Education maintains an internal process for tracking the performance of individuals who elect to have their results sent to the School of Education, in which score reports are downloaded and entered into a comprehensive dataset for each assessment. This data is then analyzed and used to inform suggestions for program improvements.

Additionally, the School of Education collects and analyzes data on the performance of individuals who complete the OAEs across the state. Test-taker and scoring data are collected from the OAE Test Administration Technical Reports, which have a one-year lag reporting. This data is then used to calculate a weighted average, which is compared to the School of Education's performance, in order to compare the competency level of School of Education completers with all individuals who completed the assessment within the state.

Note: Year reflects the year the test was completed, not the year of program completion

Note: Both the School of Education and the Ohio statewide results reflect a reporting period from September 1 to August 31 for the reported year.

Note: Program completion measured as of 04/01/2024

Note: Data in the following tables reflects the number of unique tests taken

001 Assessment of Professional Knowledge: Early Childhood (PK-3)

Program(s) Required for: Early Childhood Education (P-3), Primary Education (P-5)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Tests Taken	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	9	230	1719	246
2020-2021	220	14	243	1471	243
2021-2022	220	5	239	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

002 Assessment of Professional Knowledge: Middle Childhood (4-9)

Program(s) Required for: Middle Childhood Education (4-9)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	4	254	577	239
2020-2021	220	2	243	587	238
2021-2022	220	1	247	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

003 Assessment of Professional Knowledge: Adolescence to Young Adult (7-12)

Program(s) Required for: Adolescence to Young Adult Education: Integrated Language Arts (7-12), Adolescence to Young Adult Education: Integrated Mathematics (7-12), Adolescence to Young Adult Education: Integrated Social Studies (7-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	4	246	872	253
2020-2021	220	11	258	947	251
2021-2022	220	0	N/A	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

004 Assessment of Professional Knowledge: Multi-Age (PK-12)

Program(s) Required for: Intervention Specialist: Mild to Moderate (K-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	8	247	1364	245
2020-2021	220	5	251	1828	244
2021-2022	220	3	259	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

012 Early Childhood Education

Program(s) Required for: Early Childhood Education (P-3)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	17	236	1696	244
2020-2021	220	8	238	1980	241
2021-2022	220	Not Required	Not Required	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

018 Elementary Education Subtest I

Program(s) Required for: Primary Education (P-5)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	Not Required	Not Required	935	238
2020-2021	220	1	235	2058	231
2021-2022	220	3	228	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

019 Elementary Education Subtest II

Program(s) Required for: Primary Education (P-5)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	Not Required	Not Required	1014	231
2020-2021	220	1	248	2384	222
2021-2022	220	4	224	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

020 English Language Arts

Program(s) Required for: Adolescence to Young Adult Education: Integrated Language Arts (7-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	**N**	**N**	**N**	**N**
2019-2020	220	0	N/A	435	239
2020-2021	220	1	248	643	236
2021-2022	220	0	N/A	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

025 Integrated Social Studies

Program(s) Required for: Adolescence to Young Adult Education: Integrated Social Studies (7-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	**N**	**N**	**N**	**N**
2019-2020	220	3	245	524	229
2020-2021	220	12	216	770	228
2021-2022	220	0	N/A	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

027 Mathematics

Program(s) Required for: Adolescence to Young Adult Education: Integrated Mathematics (7-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	3	217	323	222
2020-2021	220	1	220	494	219
2021-2022	220	0	N/A	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

028 Middle Grades English Language Arts

Program(s) Required for: Middle Childhood Education (4-9): Content Area English Language Arts

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	1	259	288	246
2020-2021	220	2	264	534**	244**
2021-2022	220	0	N/A	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

**Test forms with < 10 test-takers do not report a mean. These test forms are excluded from the number of test-takers and the weighted average

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

029 Middle Grades Science

Program(s) Required for: Middle Childhood Education (4-9): Content Area Science

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	4	249	318	236
2020-2021	220	0	N/A	539	235
2021-2022	220	0	N/A	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

030 Middle Grades Mathematics

Program(s) Required for: Middle Childhood Education (4-9): Content Area Mathematics

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	3	241	378	233
2020-2021	220	0	N/A	618	232
2021-2022	220	1	224	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

031 Middle Grades Social Studies

Program(s) Required for: Middle Childhood Education (4-9): Content Area Social Studies

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	2	244	358	231
2020-2021	220	2	247	704	227
2021-2022	220	2	218	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

043 Special Education

Program(s) Required for: Intervention Specialist: Mild to Moderate (K-12)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	7	228	1203	235
2020-2021	220	9	235	2145	233
2021-2022	220	1	252	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021

Measure 3: Candidate Competency At Program Completion

090 Foundations of Reading

Program(s) Required for: Early Childhood Education (P-3), Intervention Specialist: Mild to Moderate (K-12), Middle Childhood (4-9), Primary Education (P-5)

Test Year	Cut Score	School of Education Tests Taken by Completers	School of Education Average Score	State-Wide Test-Takers	State-Wide Weighted Average Score
	N	N	N	N	N
2019-2020	220	27	227	4186	237
2020-2021	220	35	228	6655	232
2021-2022	220	13	224	*	*

*As of the date this report was posted, Pearson Education, Inc. has not released the required state-wide data, which has prevented the ability to provide comparison data for insights and analysis into state-wide trends

Source: Internal School of Education OAE score database (data originating from Pearson Education's Ohio Assessments for Educators score reports)

Source: OAE Test Administration Technical Report 2019-2020

Source: OAE Test Administration Technical Report 2020-2021